

2009

أسئلة على جميع معاني

الفصلين

First Secondary

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Future Builders Schools – Senmar Academy

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Unit One Vocabulary:

الكلمة	المعنى بالانجليزي	المعنى بالعربي
groom	to brush and clean fur	يعتني بالفرو
omnivore	a living being that eats plants and animals	آكل للنبات والحيوان
rival	a person or group that competes with others	منافس
pick up	to receive sounds, phone signals, etc.	يلتقط / يأخذ
bring about	to cause something to happen	يسبب
point out	to tell someone something you think they don't know / draw someone attention to something / bring to someone's attention	يخبر شخص عن شيء لا يعلمه
make out	to see something with difficulty	يميز / يرى بصعوبة
wipe out	to destroy something completely	يدمر / يزيل
get across	to successfully communicate a message/ an idea	يوضح فكرة
spell out	to explain something very clearly	يوضح
come across	to meet or find something or someone	يعثر / يقابل
figure out	to solve or understand something	يحل المشكلة
take in	to understand and remember something you are told / process	يفهم / يتذكر
Jump down somebody's throat (idiom)	To react angrily to something	الرد بغضب
put somebody on the spot (idiom)	to embarrass someone by forcing them to answer a difficult question	يخرج شخص باجباره على الإجابة لسؤال صعب
fire questions at someone (idiom)	to ask someone a lot of questions quickly	يسأل الكثير من الأسئلة
refuse to let something drop (idiom)	to not stop talking about something	يرفض التوقف عن الحديث عن شيء
insist on having the last word (idiom)	to have to make the final point	يصر على اتخاذ القرار النهائي
not get a word in edgeways (idiom)	to be unable to say anything because someone else is talking all the time	عدم القدرة على الكلام لأن هناك شخص يتكلم طوال الوقت
terrified	very frightened	خائف
tense	unable to relax because you feel nervous / nervous	متوتر
astonished	very surprised	مذهول / مندهش

الكلمة	المعنى بالانجليزي	المعنى بالعربي
exasperated	very annoyed about something / annoyed	منزعج
bewildered	very confused	مرتبك
livid	furious/ very angry about something	غاضب جداً
devastated	sad / upset / very unhappy about something	حزين ومدمر
ecstatic	extremely happy/ thrilled /very happy about something	فرح
IQ	is a way to measure intelligence	الذكاء العقلي
EQ (emotional intelligence)	is the ability to understand and manage emotions	الذكاء العاطفي
strike up a conversation	to start talking	يبدأ الحديث
come across as	gave the impression / seem	يبدو / تظهر
pay (someone) a complement	comment on how nice	يجامل شخص
take to (someone)	like	تحب شخص خلال فترة صغيرة
have a laugh	find it really funny	يضحك على شيء
hit it off	really like	تصاحب شخص على الفور
stay in touch	maintain regular contact	يبقى على تواصل
Idioms	is a fixed phrase that has a special meaning which is different from the usual meaning of the individual words.	تعبيرات
carry a message		يحمل رسالة باليد
convey a message		يوصل رسالة شفويًا
deliver a message		يسلم رسالة
greeting		تحية
lose contact/ touch with somebody		يفقد التواصل
make contact with		يتواصل مع شخص آخر
pass on a message		يمرر رسالة
spread the message		ينشر الرسالة
scientific community		المجتمع / الوسط العلمي
making a favourable impression		ترك إنطباع إيجابي
create a bond		ينشاء رابطة
make small talk		يجري محادثة صغيرة

Vocabulary

HOW TO BREAK THE ICE AND MAKE NEW FRIENDS

HOW TO BREAK THE ICE AND MAKE NEW FRIENDS

Don't worry too much about **making a favourable impression**. Often the best way **to strike up a conversation** is simply to comment on the weather. If you can **have a laugh** about something you're both doing, it can really **create a bond** between you. People like it if you **pay them a compliment**, but you need to sound sincere. Just **make small talk** about where you live, and so on. You may find that you really **hit it off** and become friends for life. People are more likely to **take to you** if you **come across as** a warm person. So, make eye contact and smile.

لا تقلق كثيراً إذا أردت أن تترك إنطباعاً جيداً. أفضل طريقة عادة هي أن نبدأ الحوار بالكلام عن الطقس. إذا ضحكت على شيء مشترك سوف تخلق علاقة قوية بينكم. الناس يحبون أن تمدحهم ولكن يجب أن تكون صادقاً. ستستطيع أيضاً أن تتحدث عن مكان إقامتك وهكذا. ربما ستجد نفسك منسجماً وتصبح صديق أبدي للأشخاص الآخرين. الناس سيتعلقون بك إذا كنت شخصاً طيباً. لذلك ابتسم وتواصل مع الأشخاص الآخرين

Q1 p.8 (SB): Answer the questions.

1 Can you work out the meaning of the title?

هل تستطيع معرفة معنى العنوان؟

2 Do you find it easy or difficult to break the ice with people you don't know? Say why.

هل تجد سهولة أم صعوبة في توطيد علاقتك بأشخاص لا تعرفهم؟ اذكر السبب.

Answers: 1. Break the ice means find a way of talking to someone in a relaxed way.

2. Student's answers

Q2 p.8 (SB): Study the phrases highlighted in the article. Then complete the second sentence so that it means the same as the first.

1. He **started talking to** the new neighbour. **The sentence that has the same meaning of the previous sentence is:**

- He struck up a conversation with the new neighbour.
- He bring about with the new neighbour.
- He come across as with the new neighbour.
- He wipe out with the new neighbour.

2. She **gave the impression** of being very self-confident. **The sentence that has the same meaning of the previous sentence is:**

- She took to being very self-confident.
- She made out being very self-confident.
- She came across as being very self-confident.
- She hit it being very self-confident.

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3. Abeer commented on how nice her shoes were. The sentence that has the same meaning of the previous sentence is:
- Abeer came across as about her shoes.
 - Abeer create a bond about her shoes.
 - Abeer bring about about her shoes.
 - Abeer paid her a compliment about her shoes.
4. I immediately liked him. The sentence that has the same meaning of the previous sentence is:
- I came across him immediately.
 - I get across him immediately.
 - I livid him immediately.
 - I took to him immediately.
5. We found it really funny. The sentence that has the same meaning of the previous sentence is:
- We really create a bond about it.
 - We really bring about about it.
 - We really had a laugh about it.
 - We really get across about it.
6. I didn't really like her friends when I met them. The sentence that has the same meaning of the previous sentence is:
- I didn't really get across with her friends when I met them.
 - I didn't really groom with her friends when I met them.
 - I didn't really hit it off with her friends when I met them.
 - I didn't really omnivore with her friends when I met them.

Answers: 1 a 2 c 3 d 4 d 5 c 6 c

Q1 p.6 (WB): Match the two parts of the sentences.

- | | |
|---|--|
| 1 ☐ Sharing a house <u>creates</u> a strong | a to them immediately. |
| 2 ☐ My tutor and I really <u>hit it</u> | b a favourable impression on her new tutor. |
| 3 ☐ My friends and I always <u>have</u> | c bond between young people at university. |
| 4 ☐ I met our new neighbours and I <u>took</u> | d small talk and I often end up saying silly things. |
| 5 ☐ I'm not good at <u>making</u> | e off, so I'm looking forward to our lessons together. |
| 6 ☐ Although I may <u>come across</u> | f as a confident person, I'm actually quite shy. |
| 7 ☐ Thankfully, Fadia <u>made</u> | g a compliment, smile and say 'thank you'. |
| 8 ☐ I always try to <u>strike up</u> | h a laugh when we get together. |
| 9 ☐ If someone <u>pays</u> you | i a conversation when I meet someone new. |

Answer: 1 c 2 e 3 h 4 a 5 d 6 f 7 b 8 i 9 g

Q1 p.10 (WB): Complete the sentences with the words from the box. There are three extra words.

- 1 We right from the start. We talked all day!
a. real bond b. take to c. hit it off d. livid
- 2 We created a I felt like I'd known her for a year, not an hour.
a. real bond b. exasperated c. diary d. livid
- 3 I don't usually like someone immediately but I really him.
a. astonished b. groom c. took to d. wipe out
- 4 My grandparents are really funny. We always have a good
a. surprised b. laugh c. take to d. bring about
- 5 It's sometimes difficult to a conversation with people you don't know.
a. get across b. omnivore c. strike up

Answers: 1 hit it off 2 real bond 3 took to 4 laugh 5 strike up

Q4 p.6 (WB): Complete the conversation with the words from the box.

- Amina** So how did your evening go, Huda? Did you and Maha ¹..... (**bring about, small, hit it off, bond**)?
- Huda** I'm not sure. I tried to ².....(**came across as, wipe out, take to, strike up a conversation**) by paying her a ³.....(**impression, small, came across, compliment**) but I have a feeling that I ⁴..... (**hit, made out, came across as, laugh**) a bit over-enthusiastic.
- Amina** Oh, I wouldn't worry. I'm sure you made a favourable ⁵..... (**talk, figure out, bond, impression**). People usually ⁶.....(**take, make out, terrified, livid**) to you, right? Perhaps you were just trying a bit too hard.
- Huda** Maybe, I mean – we made quite a lot of ⁷.....(**take, small, figure out, ecstatic**) talk, but we also had a ⁸.....(**strike, bond, laugh, hit**) She's got a good sense of humour.
- Amina** Well, there you go. I mean ... you can't expect to create a strong ⁹..... (**small, thrilled, bond, wipe out**) after just one evening out. I think it went better than you imagine.

Answers: 2 strike 3 compliment 4 across 5 impression 6 take 7 small 8 laugh 9 bond

Q5 p.10 (WB): Choose the correct words a–c to complete the text.

* هذا السؤال يعتمد على حفظك للمعاني التي في الجدول صفحة 63 – 64 .

People ¹recording information in the form of writing **since ancient times**. Subjects were usually connected to religion, science, trade and government, although historians **have** also ²across letters people wrote to stay in touch in those times. The spread of postal services in the 19th century permitted families and friends **to** ³ messages to each other by letters. ⁴ in contact was much easier than it had ever been. But why bother writing a letter when you can **make small** ⁵on the phone for very little cost? Most people would agree, however, that there is something very special about receiving a personal, handwritten letter.



- | | | |
|------------------|----------------|--------------------|
| 1 a were | b had been | c have been |
| 2 a been | b gone | c come |
| 3 a convey يوصل | b carry يحمل | c write يكتب |
| 4 a Staying يبقى | b Passing يمرر | c Maintaining يبقى |
| 5 a chat | b speak | c talk |

Answers: 1 c 2 c 3 a 4 a 5 c

Q5 p.7 (SB): Complete the sentences with the phrasal verbs from the box, in the correct form.

- I was **embarrassed** **محرج** when he that I had made some basic spelling mistakes.
a. came across b. bring about c. pointed out d. create a bond
- It was cloudy, but he could still the distant star.
a. strike up a conversation b. make out c. spell out d. small talk
- I..... an interesting article about space exploration the other day.
a. hit it off b. came across c. terrified d. diary
- Technology has many changes in the way we live.
a. had a laugh b. brought out c. livid d. take to
- My science teacher is very good at difficult ideas so that we always understand them.
a. groom b. figure out c. getting across d. exasperated
- It took me ages to exactly how to use the telescope.
a. figure out b. bewildered c. came across as d. spell out
- You don't understand? Do I have to what I mean?
a. brought out b. spell out c. confused d. fixed
- We couldn't use our mobile phones in the desert, but started to signals when we went into the mountains.
a. devastated b. take to c. pick up d. made out

Answers: 1 pointed out 2 make out 3 came across
4 brought about 5 getting across 6 figure out 7 spell out 8 pick up

Q2 p.10 (WB): Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than five words, including the word in bold.

* يعتمد على حفظ الطالب للمصطلحات من جدول المعاني.

1 I found it hard to **understand** what the physics teacher was talking about. The sentence that has the same meaning of the previous sentence is:

- a. I found it hard to make out what the physics teacher was talking about.
- b. I found it hard to figure out what the physics teacher was talking about.
- c. I found it hard to came across what the physics teacher was talking about.
- d. I found it hard to wipe out what the physics teacher was talking about.

2 You must **explain** your idea very clearly so he understands. The sentence that has the same meaning of the previous sentence is:

- a. You must take in your idea so he understands.
- b. You must make out your idea so he understands.
- c. You must take to your idea so he understands.
- d. You must spell out your idea so he understands.

3 Rana has **drawn my attention** to a problem. The sentence that has the same meaning of the previous sentence is:

- a. Rana has spell out a problem to me.
- b. Rana has made out a problem to me.
- c. Rana has take in a problem to me.
- d. Rana has pointed out a problem to me.

4 I couldn't **process** so much information. The sentence that has the same meaning of the previous sentence is:

- a. I couldn't take in all the information.
- b. I couldn't take to all the information.
- c. I couldn't came across all the information.
- d. I couldn't bring about all the information.

Answers: 1 b 2 d 3 d 4 a

Q 2 p.8 (WB): Replace the underlined parts with the correct forms of the phrasal verbs from the box. غير الأجزاء المخطوط تحتها بالشكل المناسب من الأفعال المركبة

bring about make out ~~pick up~~ point out spell it out wipe out

1 This device will receive a signal from someone trapped under the snow after an avalanche.

pick up

2 Space exploration could cause a big change in the way we see our place in the universe.

3 I'd like to bring to your attention a few important rules before the game begins.

4 It was raining so heavily that we could barely see the road ahead.

5 The arrival of the new shopping centre has completely destroyed local shops.

6 Let me explain it clearly for you: if you ever do that again, I will report you to the police.

Answers: 2. bring about 3. point out 4. make out 5. wipe out 6. spell out

Q7 p.13 (SB): Complete the sentences with the correct preposition in each gap.

* مطلوب حفظ الفعل مع حرف الجر

1 I can see my grandparents struggle to learn the latest developments in computing.

a. in b. on c. about d. with

2 Social media sites explain ways that parents can have control their children's internet use.

a. for b. over c. in d. to

3 We know that social media directs advertisements its users.

a. in b. at c. to d. for

4 Too many children probably rely social media to make friends.

a. on b. in c. for d. with

Answers: 1 about 2 over 3 to 4 on

Q2 p.10 (SB): Match the adjectives below with their synonyms in the box 1.
Which of the words have a stronger meaning than their synonyms?

*صل الصفات الأسفل مع مرادفاتها في الصندوق. أي كلمات لديها معنى أقوى من مرادفاتهم.

annoyed مزعج / confused مرتبك / frightened خائف / furious غاضب
nervous متوتر / sad حزين / surprised متفجئ / thrilled سعيداً جداً

1. terrified مرتعب
2. astonished مندهش
3. exasperated مزعج
4. livid غاضب

5. tense متوتر
6. ecstatic سعيد جداً
7. Bewildered مرتبك
8. Devastated محطم

Answers: 1. frightened 2 surprised 3 annoyed 4 furious 5 nervous 6 thrilled 7 confused
8 sad

1, 2, 3, 4, 6, 7 and 8 have a stronger meaning

Q3 p.10 (SB): Complete the sentences with the adjectives from the box.

bewildered مرتبك / tense متوتر / ecstatic فرح / livid غاضب
exasperated مزعج / terrified خائف

1. I'm completely about my exam results – I never thought I'd do so well!
a. diary b. get across c. ecstatic d. bond
2. He has no idea how he lost his phone. He feels completely
a. bewildered b. make out c. thrilled d. conversation
3. Randa's mother was absolutely when she found out that her daughter had cheated in the exam again.
a. take to b. livid c. fixed d. came across
4. She felt very as she waited for her job interview.
a. strike up a conversation b. tense c. wipe out d. took to
5. He's that someone will find out his secret.
a. extremely happy b. terrified c. hit it off d. groom
6. Nothing is changing and he is becoming more and more about the situation.
a. diary b. responsible c. exasperated d. omnivore

Answers: 1 ecstatic 2 bewildered 3 livid 4 tense 5 terrified 6 exasperated

Q2 p.8 (WB): Choose the correct words to complete the text.

For days, the scientists and I felt ¹**exasperated** / **terrified** as we had not found any of the animals we were looking for. So we were all ²**exasperated** / **astonished** when the first large animal we saw was a gorilla. We had not known the gorillas lived in this area. When the gorilla saw us, it looked ³**ecstatic** / **tense** and nervous. I slowly took out my camera, but when I pointed it at the animal, it suddenly became ⁴**livid** / **astonished**. It gave a loud roar and ran towards us. We were ⁵**terrified** / **livid**, but we didn't move and the gorilla stopped, looking ⁶**bewildered** / **exasperated**. Then it turned around and slowly walked away. I felt ⁷**ecstatic** / **tense** when I was able to take a fantastic photo of the beautiful animal before it disappeared. What an amazing experience!

Answers: 1 exasperated 2 astonished 3 tense 4 livid 5 terrified 6 bewildered 7 ecstatic

Q2 p.6 (WB): Choose the correct words to complete the idioms.

* أكمل المصطلح بالكلمة الصحيحة والمناسبة.

- 1 He continued to **throw** / **fire** questions at someone.
- 2 You insist on having the last **say** / **word**.
- 3 I didn't like being put **on** / **in** the spot.
- 4 She didn't have to jump down my **neck** / **throat**.
- 5 I couldn't get a word in **edgeways** / **sideways**.
- 6 He refused to let it **drop** / **stop**.

Answers: 1 fire 2 word 3 on 4 throat 5 edgeways 6 drop



Q3 p.10 (WB): Complete the text with the correct words.

I'm a very good student, so I was really ¹**ecstatic** / **devastated** when I found out I'd failed an exam. I was really ²**livid** / **down in the dumps** while my friends who had passed felt like they were walking on air! I genuinely felt ³**thrilled** بسعادة / **heartbroken** for them but at the same time I was ⁴**hazardous** خطير / **bewildered** as to why I hadn't passed.

Answers: 1 devastated 2 down in the dumps 3 thrilled 4 bewildered

Q3 p.6 (WB): Match situations a–f with idioms 1–6 from Exercise 2.

المطلوب توصيل المصطلح في السؤال السابق مع الموقف المناسب في الأسفل.

- a □ Then the boss asked me to say who I thought was to blame. It was so embarrassing!
- b □ You always have to be the last one to speak, don't you?
- c □ I told him I didn't want to talk about it anymore, but he wouldn't stop.
- d □ He just kept asking me one thing after another for what seemed like ages **عصور**.
- e □ When I told her I was going to be a few minutes late, she got really angry!
- f □ She talked so much that I didn't manage to say anything at all during lunch.

Answers: a 3 b 2 c 6 d 1 e 4 f 5

Q5 p.10 (SB): Listen again and complete the sentences with a word or a phrase.

1. One piece of research showed that people with high emotional intelligence
a lot more than those with a low EQ.

- a. bring about b. groom c. earn d. laugh

2. Emotional intelligence is not, which is different from IQ.

- a. fixed b. omnivore c. laugh d. bring about

3. One way to become more self-aware is write a

- a. wipe out b. diary c. take to d. livid

4. We need to learn how to recognize our negative emotions in order to be able to
them.

- a. make out b. release c. conflict d. laugh

5. Other people cannot make us feel a certain way; we are largely for our own
moods.

- a. responsible b. exasperated c. livid d. conversation

6. Body language, such as, can demonstrate that you are listening.

- a. bring about b. astonished c. nodding d. talk to

7. Active listening can also help you to avoid

- a. conflict b. diary c. hit it off d. livid

Answers: 1 earn 2 fixed 3 diary 4 release 5 responsible 6 nodding 7 conflict

Q4 p.10 (SB): What is the difference between IQ and EQ?

.....
.....

Answer: IQ is a way to measure intelligence, but EQ (emotional intelligence) is the
ability to understand and manage emotions



Function File

* ACTIVE READING/ Identifying the author's opinion:

In a text, the author presents his/her point of view on a topic and different arguments to support that view.

- Writers often use opinion verbs and phrases to signal their position, e.g. I feel ..., I think ..., In my opinion ..., etc.
- Sometimes they express their views more subtly by using modal verbs, e.g. We should ..., It must be ..., etc.
- They may also use phrases of probability, e.g. Maybe ..., Possibly ..., etc.

* Remember that you can form your own opinion, rather than uncritically accepting what the author has to say.

* SPEAKING/ Expressing emotions:

- **Expressing anxiety:** التعبير عن القلق

It's been keeping me up at night.

I'm worried sick about....

هذا الأمر يؤرقني ليلاً.
أنا قلق بشأن ..

- **Expressing relief:** التعبير عن الاطمئنان

I can breathe a sigh of relief now.

That's a weight off my mind.

أستطيع التنفس براحة عميقة الآن
هم وزال عني

- **Expressing annoyance and frustration:** التعبير عن الانزعاج

.... is driving me up the wall!

..... really gets on my nerves

I've had it up to here with...

.....يثير أعصابي!
.....يثير أعصابي حقاً.
طفح كيلي من.....

- **Expressing surprise or disbelief:** التعبير عن التفاجئ أو عدم التصديق

you've got to be kidding me!

Get out of here!

Who would have thought it?

لا بد أنك تمزح!
مستحيل!
من كان ليصدق ذلك؟

- **Expressing sadness:** التعبير عن الحزن

I'm feeling a bit down in the dumps.

I'm feeling a bit blue.

I'm heartbroken.

أشعر بالإحباط قليلاً.
أشعر بالحزن.
أنا مكسور الخاطر.

- **Expressing enjoyment or happiness:** التعبير عن المتعة والسعادة

I'm walking on air!

I can't stop smiling.

سعادتي لا توصف!
لا أستطيع التوقف عن الابتسام.

Question one: Choose the correct answer from a, b, c and d.

1 Get of here!

- a. in b. off b. out d. on

2 I'm worried

- a. bring b. ill c. sick d. with

3 That's a weight off my

- a. knee b. brain c. mind d. head

4 Now I can a sigh of relief.

- a. blow b. climb c. breathe d. diary

5 You've got to be me!

- a. hidding b. kidding c. joking d. responsible

6 It's been keeping me at night.

- a. out b. in c. up d. with

7 Who would have it?

- a. have b. understand c. thought d. come across as

8 I'm feeling a bit in the dumps.

- a. out b. in c. up d. down

Answers: 1 out 2 sick 3 mind 4 breathe 5 kidding 6 up 7 thought 8 down

Question two: What do the phrases express? (A = annoyance, S = sadness, H = happiness)

1 I'm heartbroken.

A / S / H

2 He is driving me up the wall!

A / S / H

3 I'm walking on air!

A / S / H

4 I'm feeling a bit down in the dumps.

A / S / H

5 I'm feeling a bit blue.

A / S / H

6 I can't stop smiling!

A / S / H

7 I've had it up to here with you!

A / S / H

8 That music gets on my nerves.

A / S / H

Answers: 1 S 2 A 3 H 4 S 5 S 6 H 7 A 8 A

UNIT TWO

Looking ahead



Unit Two Vocabulary:

الكلمة	المعنى بالانجليزي	المعنى بالعربي
1. dystopia	an imaginary place where life is extremely difficult	المدينة الفاسدة
2. Global warming	The gradual increase in the Earth's temperature	الاحتباس الحراري
3. poacher	someone who illegally catches animals	من يصطاد بدون إذن
4. solitary	usually alone, not with others	انفرادي
5. nocturnal	awake and active at night	ليلي
6. slimy	covered in liquid and not nice to touch	لزجة
7. furry	covered in thick, soft hair	فروي
8. marine	related to the sea	بحري
9. invertebrate	an animal without a backbone	اللافقاريات
10. acid rain	Rain that contains lots of pollutants	المطر الحمضي
11. fossil fuels	Coal, oil and gas	الوقود الأحفوري
12. Habitat loss	The disappearance of areas that are home to plants and animals	فقدان الموائل
13. Vehicle emissions	Poisonous gases produced by transport engines	انبعاثات المركبات
14. endangered species	types of animals in danger of extinction	الأنواع المهددة بالانقراض
15. water scarcity	lack of water	ندرة المياه
16. renewable energy	power produced by wind, sun, etc.	الطاقة المتجددة
17. wind turbine	a machine used to produce electric power	توربينات الرياح
18. toxic waste	chemicals and other harmful waste products	النفايات السامة
19. exhaust fumes	poisonous gases produced by engines of non-electric vehicles	أبخرة العادم
20. ozone layer	part of the stratosphere which limits the amount of ultraviolet radiation reaching the Earth	طبقة الأوزون
21. greenhouse effect	process by which gases trapped in the atmosphere cause the planet to heat up	تأثير الاحتباس الحراري
22. soil erosion		تعرية التربة

weather-related collocations

انجليزي blistering heat	عربي الحرارة الشديدة	انجليزي freak temperatures	عربي درجات حرارة غريبة	انجليزي freak weather	عربي الطقس غريب	انجليزي freak winds	عربي رياح غريبة
gale-force winds	رياح عاصفة	heavy rain	أمطار غزيرة	heavy snow	الثلوج الكثيفة	high temperatures	درجات حرارة عالية
high humidity	رطوبة عالية	scorching heat	الحرارة الحارقة	scorching temperatures	درجات الحرارة الحارقة	scorching weather	الطقس الحارق
soaring temperatures	ارتفاع درجات الحرارة	sub-zero temperatures	درجات حرارة تحت الصفر	torrential rain	أمطار غزيرة	freak floods	فيضانات غريبة

****مهم: حفظ الكلمات التالية:**

similar مشابه	upward إلى أعلى	maximum الحد الأقصى	downward إلى الأسفل
makes يجعل	produces ينتج	causes يسبب	contributes يساهم
common شائع	significant ذو أهمية	strongly بقوة	deeply بعمق
considerably إلى حد كبير	merely مُجَرَّد	exhaust العادم	renewable المتجددة
acid حامض	fossil الأحفوري	affect يؤثر	result in نتيجة

Vocabulary

Q8 p.15 (SB): Rewrite the sentences below using the phrases from the box.

a big cause of / سبب كبير ل / as a consequence of / نتيجة ل / cause (v) / يسبب /
give rise to / تؤدي إلى / result from / نتيجة من / result in / يؤدي إلى

يجب حفظ هذه الكلمات مع مرادفاتها.

1 This may be **due to** better education.

2 **As a result of** better medicine, people are likely to live until the age of 100.

3 Global warming is certain to **lead to** water shortages.

Answers: This may have been **caused by/have resulted from** better education.

2 **As a consequence of** better medicine, people today ...

3 Global warming is certain to **cause/give rise to/result in** water shortages

Q7 p.13 (WB): Choose the correct words to complete the sentences.

1 A big **cause / rise** of climate change is greenhouse gases.

2 Developments in technology have **given rise / resulted** to artificial intelligence.

3 **As a consequence / cause of** artificial intelligence, some people have lost their jobs.

Answers: 1 cause 2 given rise 3 consequence

Q2 p.16 (SB): Complete the compound nouns. Then listen and check.



effect / تأثير / emissions / الانبعاثات / energy / طاقة / erosion / تعرية / fuels / الوقود / fumes /
صنف / species / نقص, الندرة / scarcity / rain / مطر / loss / خسارة / layer / طبقة / أبخرة /
نفاية, يضيع / waste / الاحترار / warming / توربين turbine

1 acid / حامض

2 endangered / المهددة بالانقراض

3 exhaust / العادم

4 fossil / الأحفوري

5 global / عالمي

6 greenhouse / دفيئة

7 habitat / موطن

8 ozone / الأوزون

9 renewable / المتجددة

10 soil / تربة

11 toxic / سامة

12 vehicle / عربة

13 water / ماء

14 wind / رياح

Answers: 1 acid rain / المطر الحمضي 2 endangered species / الأنواع المهددة بالانقراض

3 exhaust fumes / أبخرة العادم 4 fossil fuels / الوقود الأحفوري 5 global warming / الاحتباس

6 greenhouse gases / الغازات الدفيئة 7 habitat loss / فقدان المواطن 8 ozone layer / طبقة الأوزون

9 renewable energy / الطاقة المتجددة 10 soil erosion / تآكل التربة 11 toxic / سامة

12 vehicle emissions / انبعاثات المركبات 13 water scarcity / ندرة المياه 14

waste / النفايات السامة wind turbine / توربينات الرياح

Q5 p.16 (SB): Complete the sentences with compound nouns from the box.

Habitat loss فقدان المواطن / exhaust fumes أبخرة العادم / renewable energy الطاقة المتجددة
fossil fuels الوقود الأحفوري / Acid rain المطر الحمضي / soil erosion تآكل التربة
wind turbine توربينات الرياح / vehicle emissions انبعاثات المركبات / toxic waste النفايات السامة
endangered species الأنواع المهددة بالانقراض

1 80 percent of the energy we consume is provided by..... which pollute يلوث the atmosphere.

2 Deforestation قطع الأشجار causesbecause tree roots are no longer in place to bind the earth together.

3 It is claimed thatfrom cars kill twice as many people as accidents caused by vehicles مركبات.

4 Up to 300 homes can be powered by one....., using..... .

5is the greatest threat تهديد to which are close to extinction انقراض.

6 For safety reasons,must be stored in sealed containers حاويات مغلقة underground.

7damages buildings, forests, and kills fish.

Answers: 1 fossil fuels 2 soil erosion 3 exhaust fumes/vehicle emissions

4 wind turbine, renewable energy 5 Habitat loss, endangered species

6 toxic waste 7 Acid rain

Q4 p.14 (WB): Complete the signs with one word in each gap. (collocations متلازمات)

1. SAVE OUR TREES. STOP ¹ACID RAIN!

2. Burning fossil fuels = a hole in the ozone ²..... . Stop the cycle of destruction!

3. MAKE PUBLIC TRANSPORT FREE TO REDUCE VEHICLE ³..... .

4. CLOSE FACTORIES THAT PRODUCE ⁴..... WASTE NOW!

5. The planet belongs to all living things: protect ⁵..... species and stop habitat ⁶..... .

6. WATER ⁷..... WILL LEAD TO WAR! WE ARE THIRSTY FOR CHANGE!

Answers: 2 layer 3 emissions 4 toxic 5 endangered 6 loss 7 scarcity

Q2 p.17 (SB): Make more weather-related collocations, using the nouns from the box.

floods الفيضانات / heat حرارة / humidity رطوبة / rain مطر / snow ثلج /
temperatures درجات الحرارة / weather طقس / winds الرياح

- | | |
|--------------------------------|---------------------------------------|
| 1 blistering شديد | 2 freak غريب/...../..... |
| 3 gale-force قوة العاصفة | 4 heavy/..... |
| 5 high عالي/..... | 6 scorching الحارقة/...../..... |
| 7 soaring ارتفاع | 8 sub-zero تحت الصفر |
| 9 torrential غزير | |

Answers: 1 blistering heat 2 freak temperatures/weather/winds
3 gale-force winds 4 heavy rain/snow
5 high temperatures/humidity 6 scorching heat/temperatures/weather
7 soaring temperatures 8 sub-zero temperatures 9 torrential rain

Q1 p.15 (WB): Complete the sentences with the correct form of the words from the box. More than one answer may be possible.

blistering gale - force humidity ~~search~~ soaring torrential sub - zero

- If you go to the desert in the summer, you can expect scorching temperatures.
- The coast was hit last night by winds which damaged many houses.
- There will be temperatures next week as we move into the summer.
- The north of Africa can be cold in the winter, although temperatures are unusual.
- rain caused flooding in much of the country yesterday morning.
- People who live in the desert are used to the heat.
- I don't mind hot countries, but I find the high of countries like Thailand difficult to enjoy.

Answers: 2 gale-force 3 blistering/soaring 4 sub-zero 5 Torrential 6 blistering/scorching/soaring 7 humidity

Q1 p.18 (WB): Complete the sentences with the words from the box. There are three extra words.

acid حامض / blistering شديد / boiling الغليان / erosion تآكل / freak غريب / freezing
fumes أبخرة / greenhouse دفيئة / layer طبقة / ozone الأوزون / scarcity الندرة /
torrential غزير / turbines توربينات / vehicle عربة

- 1 The weather is really weird. It's cold one minute and thenhot the next.
- 2 Pollution in the atmosphere results in rain.
- 3 Soil happens when the plants and trees that keep it in place are destroyed by the elements or man.
- 4 The heat caused the pavement رصيف to melt!
- 5 Powerful wind use wind power to create energy.
- 6 A good way of reducing emissions is to promote دعم the production of electric cars, which don't produce harmful exhaust
- 7 Because of global warming, weather conditions are more common with periods of drought جفاف followed byrain.
- 8 Below average rainfall can result in water

Answers: 1 freezing, boiling 2 acid 3 erosion 4 blistering 5 turbines 6 vehicle, fumes
7 freak, torrential 8 scarcity

Function File

SPEAKING | Problem-solving:

EXPRESSING INDECISION

التعبير عن التردد

1. I'm torn between a new drinking fountain and a plastic recycling bin.
أنا محتار بين نافورة الشرب الجديدة وصندوق إعادة تدوير البلاستيك.
2. I'm on the fence about the advertising campaign.
أنا على الحياد بشأن الحملة الإعلانية.
3. I'm having second thoughts.
لدي أفكار أخرى.
4. I can't make up my mind.
لا أستطيع اتخاذ قرار.
5. On the one hand, this is a fun idea, but on the other hand, not everybody can afford it.
من ناحية، هذه فكرة ممتعة، ولكن من ناحية أخرى، لا يستطيع الجميع تحمل تكاليفها.
6. I can't put my finger on it, but something's not right with it.
لا أستطيع أن أفهم ذلك، ولكن هناك شيء ليس على ما يرام فيه.

EXPRESSING AGREEMENT

التعبير عن الموافقة

قطعا! / Absolutely! أنت صحيح/ دقيق! You're spot on!

هذا ما كنت سأقوله! That's what I was going to say!

EXPRESSING DISAGREEMENT

التعبير عن عدم الموافقة

1. It doesn't grab me.
لم يجذبني.
2. I think we're on the wrong track.
أعتقد أننا نسير على المسار الخطأ.
3. That's a good point, but I don't know if everybody will agree.
هذه نقطة جيدة، لكن لا أعلم إذا كان الجميع سيوافقون عليها.
4. OK, but another option might be to reduce plastic use within the town.
حسنًا، ولكن قد يكون هناك خيار آخر يتمثل في تقليل استخدام البلاستيك داخل المدينة.
5. Seriously?!

REACHING A DECISION

الوصول إلى قرار

1. So, let's make a decision on this.
لذلك، دعونا نتخذ قرارا بشأن هذا.
2. OK, so will / shall we go with the first one?
حسنًا، هل سنأخذ/ نوافق مع الخيار الأول؟
3. It looks as if we agree that the first poster is more suitable.
يبدو أننا نتفق على أن الملصق الأول هو الأكثر ملاءمة.

Question two: Choose the correct answer from a, b, c and d:

1 It looks as we agree that we need a recycling bin in each classroom.

a. like b. if c. whether d. unless

2 I'm the fence about it to be honest.

a. in b. over c. on d. for

3 OK, but another might be to wait a bit longer.

a. option b. word c. decision d. talk

4 So, let's a decision on this, shall we?

a. do b. option c. take d. make

Answers: 1 if 2 on 3 option 4 make

الاستاذ: محمد شاور

UNIT THREE

Influences



Future Builders Schools – Senmar Academy

Unit Three Vocabulary

be the peacemaker	to help other people resolve an argument	صانع السلام
wind somebody up	to say things in order to annoy somebody	يزعج شخص
blow things out of proportion	to react as if what has happened is much worse than it is	يتعامل مع شيء على أنه أسوأ مما هو
show off	to try and impress somebody	يتباهى
burst into tears	to suddenly start crying	انفجر في البكاء
mess about	to behave in a silly way	يتصرف بسخافة
have a go at somebody	to criticise someone	ينتقد شخص ما
make a fuss of somebody	to give someone a lot of attention	إعطاء شخص ما الكثير من الاهتمام
tell somebody of	to speak to somebody angrily about something wrong that they have done	التحدث إلى شخص ما بغضب حول خطأ ارتكبه
conceited	constantly telling people how great you are	مغرور
pushy	determined to get what you want	انتهازي
passionate	feeling very strongly about something	شغوف
modest	not talking in a proud way about your achievements	متواضع
hypocritical	saying one thing, but doing something different / pretending to be a good person or to believe in something you do not really believe	منافق
trustworthy	can always be trusted	جدير بالثقة
tough	able to deal with difficult situations	قوي
bigoted	intolerant of other people's beliefs and practices	متعصب
clash	a fight or strong disagreement	خلاف / تصادم
relocate	move to a new place to live or for work	نقل الى مكان جديد
row	a noisy argument or fight	شجار
sibling	a brother or sister	أخ أو أخت

flunk	fail to do something	فشل / رسوب
immature	behaving in a way that is not sensible for your age	غير ناضج
charming	very pleasing	جذاب
dedicated	working very hard at something because you think it is important	مخلص
sincere	honest, really believing what you say	مخلص (صادق)
compassionate	kind and sympathetic to people who have problems	رحيم / حنون
idealistic	believing in ideas that cannot be achieved in real life	مثالي
inspirational	giving you the idea to be as good or successful as possible	ملهم
capable	having the skills and ability to do something	قادر على
decent	honest and good	مهذب / صادق

Q2 p.26 (SB): THINK BACK: Look at the phrases describing ways of behaving towards other people. Are these (positive) or (negative) things to do? Can you add any other phrases?

انظر إلى العبارات التي تصف طرق التصرف تجاه الآخرين. هل هذه أشياء (إيجابية) أو (سلبية) يجب القيام بها؟ هل يمكنك إضافة أي عبارات أخرى؟

empathise with somebody	يتعاطف مع شخص ما
fall out with somebody	يتشاجر مع شخص ما
give somebody a compliment	يجامل شخص ما
let somebody down	يخذل شخص ما
lose your temper	تفقد أعصابك
make fun of somebody/something	يسخر من شخص/شيء
make up with somebody	تصالح مع شخص ما
put up with somebody/something	يتحمل شخصاً/شيئاً
talk behind somebody's back	يتحدث وراء ظهر شخص ما

Answers: Positive: empathise with somebody, give somebody a compliment, make up with somebody

Negative: fall out with somebody, let somebody down, lose your temper, make fun of somebody/something, put up with somebody/something, talk behind somebody's back

Q4 p.20 (SB): Complete the second sentence using the word in bold so that it means the same as the first one. Use between two and five words, including the word in bold.

1 When my little brothers argue, I always stop them! **PEACEMAKER**

When my little brothers argue, I

2 My grandparents look after us really well when we visit them. **FUSS**

My grandparents always

3 A boy at my school often says things to make people angry. **WIND**

A boy at my school always tries to

4 The teacher got angry after the children behaved badly in class. **MESS**

The teacher got angry when

5 When he was little, my brother used to react badly to silly things. **BLOW**

When he was little, my brother used to.....

Answers: 1 am always the peacemaker. 2 make a fuss of us when we visit them. 3 wind people up. 4 the children messed about in class. 5 blow things out of proportion.

Q2 p.29 (SB): In pairs, decide if the adjectives in the box are **positive or negative**. Are there any which could be both?

bigoted متعصب / capable قادر على / charming جذاب / compassionate أو حساس
conceited مغرور / decent مهذب / dedicated مخلص / defensive دفاعي /
hypocritical منافق / idealistic مثالية / immature غير ناضج / inspirational ملهمة
modest متواضع / passionate شغوف / pushy انتهازي / sincere مخلص /
tough قوي أو قاس / trustworthy جدير بالثقة

Answers:

Positive: capable, charming, compassionate, decent, dedicated, idealistic, inspirational, modest, passionate, sincere, trustworthy

Negative: bigoted, conceited, defensive, hypocritical, immature, pushy

Both: tough



Q4 p.29 (SB): Complete the sentences with the remaining words from the box.

bigoted مغرور / defensive دفاعي / trustworthy جدير بالثقة / conceited مغرور
passionate شغوف / modest متواضع / pushy انتهازية / tough قوي

- 1 He's really..... ; always telling everyone how great he is.
- 2 She's so; she's determined to get what she wants.
- 3 He's sothat he refuses to accept anyone who thinks differently from him.
- 4 She's really about animals; they're so important to her.
- 5 He's quite ; you would never know that he's a big star.
- 6 You can't say anything to criticise her at all or she gets angry; she's so
- 7 She will look after your baby well; she's reliable, responsible and completely
- 8 She can deal with the most difficult situations; she's very

Answers: 1 conceited 2 pushy 3 bigoted 4 passionate 5 modest 6 defensive
7 trustworthy 8 tough

Q5 p.29 (SB): Complete the description with some of the adjectives from Exercise 2.

أكمل الوصف ببعض الصفات من التمرين 2.

قادر على / شغوف / حساس أو رحيم / مخلص / compassionate
ملهمة inspirational

I would like to tell you about someone who I am really proud of. It's my Aunt Abeer! She is a hard-working and ¹..... nurse who works at a children's hospital. She has always wanted to help children who have had problems in their lives and she is a really ²..... person. She is also ³..... about the environment and thinks we should all help to stop climate change. Aunt Abeer has proved that she is ⁴..... of making a real change to young people's lives, and she is now an ⁵..... figure for everyone in my family.

Answers: 1 dedicated 2 compassionate 3 passionate 4 capable 5 inspirational

Q2 p.22 (WB): Complete the sentences with the correct form of the words from Exercise 1.

clash خلف / ينتقل إلى مكان جديد relocate / أخوة siblings / رسوب flunk / شجار a row/rows

- 1 You must work hard or you might your exams.
- 2 When he was younger, my grandfather had to to Egypt when he was offered a job there.
- 3 I have always got on well with my sisters and we never had when we were younger.
- 4 My mother has five , two boys and three girls!
- 5 Ali's brothers are very different and they often about which book to choose at a library, for example.

Answers: 1 flunk 2 relocate 3 a row/rows 4 siblings 5 clash

Q1 p.26 (WB): Complete the text with the words/phrases from the box. There are two extra words.

غير ناضج immature / يعجب idolise / يحتقر despise / كريم decent / رحيم compassionate / يتباهى showing / انتهازي pushy / متواضع modest / إثارة ضجة making a fuss / تأثير influence

News stories about ¹..... citizens who help old women across the road, and ²..... individuals who are concerned about others do make the news from time to time. ³..... people who perform heroic acts without ⁴..... and telling everyone about it can be interesting. However, the stories in some types of newspapers and websites are often about ⁵..... , attention-seeking individuals, who simply love ⁶..... off . Some of these celebrities even have their own TV shows. Why should the public be interested in who they row with? People like this are a bad ⁷..... on young people. Surely, we shouldn't ⁸..... them and give them celebrity status!

Answers: 1 decent/compassionate 2 compassionate/decent 3 Modest 4 making a fuss 5 pushy 6 showing 7 influence 8 idolise

Q2 p.26 (WB): Choose the correct words/phrases to complete the sentences.

- 1 I **lost my temper** / **فقدت أعصابي** / **empathised** / **متعاطف** with my sister last night. I usually control myself.
- 2 He's **the peacemaker** / **صانع السلام** / **capable** / **قادر** and always does his best to resolve arguments.
- 3 A good friend should never **talk about** / **تحدث عنه** / **fall out with** / **اختلف مع** you behind your back.
- 4 She doesn't earn much money and finds it hard to **make ends meet** / **تغطية نفقاتهم** / **live hand-to-mouth** / **العيش على الكفاف**.
- 5 They are both very **defensive** / **دفاعي** / **sincere** / **مخلص** and always tell the truth.
- 6 I **admire** / **يُعجب ب** / **loathe** / **أكره** people who behave like that. What she did was unacceptable!
- 7 You can always count on her. She's the most **trustworthy** / **جدير بالثقة** / **compassionate** / **رحيم** person I know.

Answers: 1 lost my temper 2 the peacemaker 3 talk about 4 make ends meet
5 sincere 6 loathe 7 trustworthy

Q1 p.23 (WB): Choose the correct words to complete the sentences.

- 1 Mrs Baqer is a very **capable** / **قادر على** / **conceited** / **مغرور** teacher and I'm sure you'll benefit from her lessons.
- 2 She's such a(n) **inspirational** / **ملهمة** / **tough** / **قاس** teacher that all her students want to be like her.
- 3 The doctor was always very **bigoted** / **متعصب** / **charming** / **جذاب** and knew what to say to help her patients relax.
- 4 It's fine to be **hypocritical** / **منافق** / **idealistic** / **مثالية**, but sometimes you have to be practical too.
- 5 Truly **dedicated** / **مخلص** / **pushy** / **انتهازي** musicians are constantly practising.
- 6 Why can't you act your age and stop being so **dedicated** / **مخلص** / **immature** / **غير ناضج**?
- 7 Nawal proved she was **compassionate** / **رحيم** / **charming** / **جذاب** by volunteering to help out at an animal shelter.
- 8 He's a very **inspirational** / **ملهمة** / **decent** / **مehذب** person and will always act in the proper way.
- 9 Omar would always get **defensive** / **دفاعي** / **trustworthy** / **جدير بالثقة** if a teacher criticised his written work.
- 10 Was the politician being **sincere** / **مخلص** / **modest** / **متواضع** when he said the government would tackle climate change?

Answers: 1 capable 2 inspirational 3 charming 4 idealistic 5 dedicated
6 immature 7 compassionate 8 decent 9 defensive 10 sincere

Q3 p.23 (WB): Use the words from Exercise 2 to complete the descriptions.

bigoted متعصب / conceited مغرور / hypocritical منافق / modest متواضع /
passionate شغوف / pushy انتهازى / tough قوي / trustworthy جدير بالثقة

- 1 Nasser says he's worried about climate change, but he drives everywhere and goes on holiday by plane twice a year. He's hypocritical.
- 2 Sawsan won't take 'no' for an answer. She'll keep asking until she gets what she wants. She's
- 3 Laith is a highly skilled pianist, but he doesn't show off about it. He's
- 4 Suha hates anyone who is different from her. She's really
- 5 Huda is in a lot of pain from her illness, but she doesn't complain or feel sorry for herself. She's
- 6 Jameela believes she's a better person than all her friends. She's so
- 7 If you want to be sure a secret is kept, tell Randa. She's
- 8 Khalil's life is completely dedicated to tackling pollution. He's about it

Answers: 2 pushy 3 modest 4 bigoted 5 tough 6 conceited 7 trustworthy 8 passionate

Q4 p.23 (WB): Complete the online comment with one word in each gap.

hypocritical منافق / idolise نعشق / shining ساطع / influence تأثير / put on a pedestal يكره
inspirational ملهمة / admire يُعجب ب / look up to يحترم / loathe يكره

MY SAY

Share it with the world at haveyoursay.com

Don't you just ¹loathe it when someone you ² proves to be a bad ³ on others? It seems to happen all the time these days. Athletes who we ⁴ , singers whose music we find ⁵ , actors who we put on a ⁶ because of their talents and abilities, activists that we admire as ⁷ examples for hope and change. But instead of being figures that we can look up ⁸ , they turn out to be totally ⁹ ! They say one thing and then do something completely different! It drives me crazy!

Answers: 2 admire 3 influence 4 idolise 5 inspirational 6 pedestal
7 shining 8 to 9 hypocritical

Q6 p.27 (WB): Complete the text.

up set would the

You might think this is an overgeneralisation but on 1..... whole I believe that people don't change much. Take my old school friend, Mariam Sabah. Mariam was a quiet girl who everyone looked 2to because she always did the right thing. She was a dedicated student who 3..... always come top of the class in everything. When she was 14, she seemed to be very grown up in relation to the rest of us. She never behaved badly and always 4..... a good example. Mariam never went out much but was a very popular girl.



Answers: 1 the 2 up 3 would 4 set

PHRASES	ENGLISH MEANING	ARABIC
wasn't doing me any favours	wasn't helpful to me	لم يخدمني / لم يسدي لي معروف
things don't immediately go my way	things don't immediately happen in the way I want	لا تسير الأمور كما أريد
turn out to be positive in the long run	happen in a positive way or have a positive result later in the future, not immediately	يتبين أنها جيدة لاحقاً
the value of sticking at something	the importance of continuing to do something in a determined way in order to achieve something	قيمة التمسك بشيء ما (الإصرار على شيء)

Function File

Generalising:

التعميم:

WHAT YOU THINK IS GENERALLY TRUE:

ما تعتقد أنه صحيح بشكل عام:

On the whole, I don't like taking risks.

على العموم، أنا لا أحب المخاطرة.

In general, I'm a very calm person.

بشكل عام، أنا شخص هادئ جدًا.

In some/many/most cases, it's quicker to send an email than to talk on the phone.

في بعض/كثير/معظم الحالات، يكون إرسال بريد إلكتروني أسرع من التحدث عبر الهاتف.

Broadly speaking, Gen Z have an entrepreneurial spirit.

بشكل عام، يتمتع الجيل Z بروح المبادرة.

By and large, young people do more sport.

بشكل عام، يمارس الشباب المزيد من الرياضة.

More often than not, young people communicate using messaging apps.

في أغلب الأحيان، يتواصل الشباب باستخدام تطبيقات المراسلة.

Nine times out of ten, I agree with her, but this time I think she's wrong.

تسع مرات من أصل عشرة، أتفق معها، لكن هذه المرة أعتقد أنها مخطئة.

90 percent of the time, I include emojis.

في 90 بالمائة من الوقت، أقوم بتضمين الرموز التعبيرية.

To some/a great extent, electronic devices are a distraction in the classroom.

إلى حد ما/إلى حد كبير، تعتبر الأجهزة الإلكترونية وسيلة إلهاء في الفصل الدراسي.

Older people tend to think/say/believe that teenagers spend too much time relaxing.

يميل كبار السن إلى التفكير/القول/الاعتقاد بأن المراهقين يقضون الكثير من الوقت في الاسترخاء.

There's a tendency for elderly people to be suspicious of the Internet.

هناك ميل لدى كبار السن إلى الشك في الإنترنت.

ACKNOWLEDGING THAT YOU ARE GENERALISING:

الإقرار بأنك تقوم بالتعميم:

This is a bit of a sweeping statement, but younger people often take offence easily.

هذا عبارة عن عبارة شاملة بعض الشيء، لكن غالبًا ما يشعر الشباب بالإهانة بسهولة.

I may be overgeneralising, but I think young people are losing the art of conversation.

ربما أكون مبالغًا في التعميم، لكنني أعتقد أن الشباب يفقدون فن المحادثة.

You might think this is an overgeneralisation, but old people can't handle technology.

قد تعتقد أن هذا تعميم مبالغ فيه، لكن كبار السن لا يستطيعون التعامل مع التكنولوجيا.

Question one: Choose the correct answer from a, b, c and d:

1 Broadly speaking, Generation Z lead healthier lifestyles than Generation X did in the past. **The sentence that has a similar meaning from the above sentence is:**

- a. By times, Generation Z lead healthier lifestyles than Generation X did in the past.
- b. By large, Generation Z lead healthier lifestyles than Generation X did in the past.
- c. By and large, Generation Z lead healthier lifestyles than Generation X did in the past.
- d. More often, Generation Z lead healthier lifestyles than Generation X did in the past.

2 Nine times out of ten, a person's outlook on life becomes similar to that of their parents. **The sentence that has a similar meaning from the above sentence is:**

- a. Ninety percent of time, a person's outlook on life becomes similar to that of their parents.
- b. Ninety percent of the time, a person's outlook on life becomes similar to that of their parents.
- c. Ninety percent, a person's outlook on life becomes similar to that of their parents.
- d. Ninety percent time, a person's outlook on life becomes similar to that of their parents.

3 In most cases, what seems shocking to one generation appears normal to the next.

The sentence that has a similar meaning from the above sentence is:

- a. More than not, what seems shocking to one generation appears normal to the next.
- b. More often than, what seems shocking to one generation appears normal to the next.
- c. More often not, what seems shocking to one generation appears normal to the next.
- d. More often than not, what seems shocking to one generation appears normal to the next.

4 In general, our generation is no better or worse behaved than the previous one. **WHOLE**

The sentence that has a similar meaning from the above sentence is:

- a. On whole, our generation is no better or worse behaved than the previous one.
- b. On the word, our generation is no better or worse behaved than the previous one.
- c. The whole, our generation is no better or worse behaved than the previous one.
- d. On the whole, our generation is no better or worse behaved than the previous one.

Answer: 1 c 2 b 3 d 4 d

Question two: Choose the correct answer from the brackets:

Teacher On the ¹....., do you think life was better for your parents' generation, Zeina? (**whole, general, temper, make**)

Zeina No, I don't. ²..... speaking, I think our lives are better. I mean – imagine having no phones or Internet!

(**Take in, Broadly, Sub-zero, Trustworthy**)

Teacher Well, yes. What about you, Amina?

Amina There's a ³..... (**spell out, extent, tendency, pushy**) for young people to think that life must have been worse without technology, but my dad is always saying how grateful he is to have seen what life was like back then. To some ⁴..... (**most, temper, lose, extent**) , I think people were more able to appreciate the simple pleasures in life.

Teacher I see. And you Khawla?

Khawla Well, ⁵..... (**in, on, by, under**) and large, the world was a greener and less polluted place back then. However, I suppose in ⁶..... (**many, strike, general, fuss**) , I believe life is better these days.

Answer: 1 whole 2 Broadly 3 tendency 4 extent 5 by 6 general

UNIT FOUR

Inside story



Unit Four Vocabulary

الكلمة	المعنى بالانجليزي	المعنى بالعربي
hard-hitting	includes strong criticism	يتضمن انتقادات قوية / شديد اللهجة
quirky	unusual in an interesting way	غير عادي / غريب
heartbreaking	very sad	محطم للقلوب / محزن
newsworthy	interesting enough to be reported	ذو أهمية الإخبارية / يستحق النشر
balanced	considering all sides equally	متوازن
topical	related to things that are happening	موضوعي
off the record	not meant to be publicly reported	خارج الموضوع / ليس للنشر
sensational	shocking and exciting, not serious	مثير / مدهش
exclusive	(a news story) published only in one place	حصري
heartwarming	causing feelings of happiness	مفرح
peer	to look at something closely and carefully	أمعن النظر / يحدق
glance	to take a quick look at something	لمح
spot	to notice something or someone	لاحظ / رأى
bellow	to shout angrily in a low deep voice	صرخ بغضب
yell	to shout loudly, because you are excited or angry	الصراخ بصوت عالٍ
mutter	to speak so quietly that you cannot be heard easily	يتمتم
race	to go somewhere as quickly as possible	يسابق
wander	to walk in a casual way, often in no particular direction	يتجول
subject matter	what people are talking or writing about in art, pictures, etc.	الموضوع / موضوع نقاشي
poignant	causing a feeling of sadness.	مؤثر / محزن
capture	succeed in showing something using pictures	يلتقط صورة
landscape	a view of the land or countryside	مناظر طبيعية
crop	remove parts of a picture, leaving the most important parts	يقص
pose	stay in a particular position for a photo or painting	وضعية تصوير
evoke	make someone remember or feel an emotion	يثير يستحضر
bizarre theory		نظرية غريبة
disprove a theory		دحض نظرية
reveal the truth		يكشف الحقيقة
potentially		محرجة ضمناً
embarrassing		
discuss calmly		ناقش بهدوء

<i>devastating truth</i>		الحقيقة المدمرة
<i>melt your heart</i>		يذيب قلبك
<i>bizarre</i>	<i>strange / weird</i>	غريب
<i>state</i>	<i>claim, maintain</i>	يدعي
<i>decrease</i>	<i>drop, go down</i>	ينخفض
<i>reliable</i>	<i>dependable, trustworthy</i>	موثوق
<i>fake</i>		مزيف
<i>fraud</i>		احتيال
<i>hoax</i>		خدعة
<i>mystery</i>		غامض / لغز
<i>enigma</i>		لغز
<i>puzzle</i>		لغز
<i>signs</i>		إشارة
<i>clues</i>		دليل (جريمة)
<i>hints</i>		تلميح
<i>uncover</i>		يكشف
<i>expose</i>		يفضح / يكشف
<i>reveal</i>		يكشف
<i>shriek</i>		يصرخ

COLLOCATION	المعنى بالعربي
<i>attention span</i>	مدى الاهتمام / الانتباه
<i>clickbait headlines</i>	عناوين مشوقة
<i>expose corruption</i>	يفضح الفساد
<i>generate revenue</i>	توليد الإيرادات
<i>go viral</i>	انتشر بشكل كبير
<i>hit the headlines</i>	تصدرت عناوين الأخبار
<i>in the public intrests</i>	في مصلحة العامة
<i>present both sides of the story</i>	عرض كلا الجانبين من القصة
<i>raise a awareness</i>	زيادة الوعي
<i>shed light on something</i>	يسلط الضوء
<i>verify sources</i>	يتحقق من المصادر
<i>melt your heart</i>	يذيب القلب
<i>devastating truth</i>	الحقيقة المدمرة

Q3 p.36 (SB): Check you understand the words from the podcast in the box. Find two synonyms for each word 1–8 below.

تأكد من فهمك للكلمات الواردة في البودكاست الموجود في المربع. ابحث عن مرادفين لكل كلمة من 1 إلى 8 أدناه.

bizarre غريب claim يدعي clues دلائل dependable موثوق drop يسقط
 enigma خدعة expose يكشف fraud احتيال go down ينخفض hints إشارة hoax
 maintain يدعي puzzle لغز reveal كشف trustworthy موثوق weird غريب

- | | |
|----------------------------|------------------------|
| 1 decrease ينخفض (v) | 2 fake مزيف (n) |
| 3 reliable موثوق | 4 mystery لغز |
| 5 signs إشارة | 6 state (v) يدعي |
| 7 strange غريب | 8 uncover يكشف |

Answers: 1 drop, go down 2 fraud, hoax 3 dependable, trustworthy 4 enigma, puzzle 5 clues, hints 6 claim, maintain 7 bizarre, weird 8 expose, reveal

Q 4 p.36 (SB): Complete the questions with words from Exercise 3. Sometimes more than one answer is possible. Then listen again and answer the questions.

أكمل الأسئلة بكلمات من التمرين 3. في بعض الأحيان يكون من الممكن وجود أكثر من إجابة واحدة. ثم استمع مرة أخرى وأجب عن الأسئلة.

bizarre غريب claim يدعي clues دلائل dependable موثوق drop يسقط enigma لغز
 expose يكشف fraud احتيال go down ينخفض hints إشارة hoax خدعة maintain يدعي
 puzzle لغز reveal كشف trustworthy موثوق weird غريب

- Why did a news report that social media accounts would close if users made a spelling mistake?
- Why do you think a newspaper reported animals living on the moon?
- Why did egg companies want the newspaper to say egg prices had?
- How did the city newspaper the truth that the other city newspaper was copying its stories?
- Which of the news stories in the podcast do you think is the best one?

Answers: 1 claim - It was published as a joke.

2 weird - Probably to increase sales of the newspaper.

3 gone down - So that people would start buying eggs again.

4 reveal - The city newspaper published fake news, when the same fake news appeared in the other city newspaper it proved that it was copying the stories.

5 bizarre / trustworthy - Students' own answers.

Q3 p.38 (SB): Study Active Vocabulary and find two more examples of collocations in the headlines in Exercise 1.

ادرس Active Vocabulary وابحث عن مثالين آخرين للتجميعات في العناوين الرئيسية في التمرين 1.

ACTIVE VOCABULARY|Collocations

A collocation is a combination of two or more words, e.g. disprove a theory

المتلازمات هو مزيج من كلمتين أو أكثر، على سبيل المثال. دحض نظرية

The most common structures for collocations are:

- adjective + noun, e.g. a bizarre theory نظرية غريبة
- verb + noun, e.g. reveal the truth يكشف الحقيقة
- adverb + adjective, e.g. potentially embarrassing محرجة ضمناً
- verb + adverb, e.g. discuss calmly ناقش بهدوء

Answers: devastating truth المدمرة الحقيقة, melt your heart يذيب قلبك

Q 1 p.34 (WB): Choose the correct words.

1 The journalist **exposed** / كشف / **claimed** ادعى his story was true, although it is difficult to believe him.

2 Tourists **love** سواح / **posing** تموضع / **peering** أمعن النظر for photos in front of famous buildings.

3 She spent four years in prison for **hoax** خدعة / **fraud** احتيال.

4 No one will ever know what really happened. It remains a **clue** دليل / **an enigma** لغز.

5 The men refuted the **expression** مصطلح / **allegation** ادعاء that they had committed ارتكب the crime.

6 I love taking **landscape** المناظر الطبيعية / **composed** مؤلفة photos of the countryside ريف.

7 This photo **captures** يلتقط / **evokes** يثير a feeling of **nostalgia** حنين للماضي.

Answers: 1 claimed 2 posing 3 fraud 4 an enigma 5 allegation 6 landscape 7 evokes

Q2 p.32 (WB): Complete the sentences with the words from the box.

pose يقص crop يلتقط صورة evoke يثير
subject matter الموضوع النقاشي poignant محزن landscape منظر طبيعي

- 1 Fadi's grandparents died last year, so this photo of them is very **poignant**.
- 2 The photographer asked the children to in front of the beach.
- 3 The of today's lesson is photographers.
- 4 The photographer wanted to the light on the lake, and does it well.
- 5 The pictures a feeling of relaxation and calm.
- 6 You'll need to the passport photo so you can only see your head and shoulders.
- 7 We took a photo so that you can see how large the desert is.

Answers: 1 poignant 2 pose 3 subject matter 4 capture 5 evoke 6 crop 7 landscape

COLLOCATION	المعنى بالعربي
disprove a theory	دحض نظرية
bizarre theory	نظرية غريبة
reveal the truth	يكشف الحقيقة
potentially embarrassing	محرجة ضمناً
discuss calmly	ناقش بهدوء
attention span	مدى الاهتمام / الانتباه
clickbait headlines	عناوين مشوقة
expose corruption	يفضح الفساد
generate revenue	توليد الإيرادات
go viral	انتشر بشكل كبير
hit the headlines	تصدرت عناوين الأخبار
in the public intrests	في مصلحة العامة
present both sides of the story	عرض كلا الجانبين من القصة
raise a awareness	زيادة الوعي
shed light on something	يسلط الضوء
verify sources	يتحقق من المصادر
melt your heart	يذيب القلب
devastating truth	الحقيقة المدمرة

Q 4 p.38 (SB): Complete the sentences with the words from the box to make **collocations**. Listen again and check.

أكمل الجمل بالكلمات الموجودة في الصندوق لتكوين ترابطات. استمع مرة أخرى وتحقق.

attention انتباه clickbait مشوقة corruption فساد generates يولد go
hit light present يعرض public عام verify يؤكد

1 I'm responsible for creating all **those headlines** that attract attention.

2 If the posts I write **..... viral**, that could mean hundreds of thousands of page views, which **.....** more advertising **revenue** for the news site.



3 Articles published online need to be very brief because everyone has such a short **..... span** these days.

4 The articles I write rarely **shed** much **.....** on the key issues that have **..... the headlines**.

5 I'd love to cover traditional news stories which are **in the** **interest**, where I could **expose**.

6 I'd also prefer to have the time to **..... my sources** or the space to **..... both sides of the story**.

Answers: 1 clickbait 2 go, generates 3 attention 4 light, hit 5 public, corruption 6 verify, present

Q1 p.30 (WB): Match the two parts of the sentences.



1 ☐ I never click on **clickbait**

2 ☐ The band's amazing video had **gone**

3 ☐ Their app is great, but it will never **generate**

4 ☐ Scientists have suggested that humans have shorter

5 ☐ A new experiment could finally **shed**

6 ☐ A Singaporean couple have **hit**

7 ☐ A judge has ruled it is not **in the**

8 ☐ As a serious newspaper we always attempt to **present**

أنا لا أنقر أبداً على العناوين
لقد اختفى الفيديو المذهل للفرقة
تطبيقهم رائع، لكنه لن يتم إنشاؤه أبداً
اقترح العلماء أن البشر لديهم أقصر
تجربة جديدة يمكن أن تسلط أخيراً
لقد ضرب زوجان سنغافوريان
وقد حكم القاضي أنه ليس في

كصحيفة جادة نحاول دائماً تقديمها

9 ☐ I rarely trust a sensational report unless I can **verify** its

نادراً ما أثق بتقرير مثير ما لم أتمكن من التحقق من
وقد حاول الصحفي فضح

10 ☐ The journalist had tried to **expose**

- a **attention spans** than goldfish. يمتد الاهتمام أكثر من السمكة الذهبية.
 b **public interest** to reveal the details of the recent crime. المصلحة العامة لكشف تفاصيل الجريمة الأخيرة.
 c **headlines**, though sometimes I'm tempted. المشوقة، على الرغم من أنني أشعر بالإغراء في بعض الأحيان.
 d enough **revenue** to keep their business alive. ما يكفي من الإيرادات للحفاظ على أعمالهم على قيد الحياة.
 e **both sides of a story** and give the full picture. كلا الجانبين من القصة وإعطاء الصورة الكاملة.
 f **corruption** in a large international business. الفساد في الأعمال التجارية الدولية الكبيرة.
 g **the headlines** after giving birth to quintuplets. العناوين الرئيسية بعد ولادة خمسة توأم.
 h **viral** before the song had even become a hit. منتشر قبل أن تصبح الأغنية ناجحة.
 i **sources** multiple times on the Internet. مصادر عدة مرات على شبكة الإنترنت.
 j **light on** the mysteries of dark matter. الضوء على أسرار المادة المظلمة.

Answers: 1 c 2 h 3 d 4 a 5 j 6 g 7 b 8 e 9 i 10 f

Q5 p.38 (SB): Match the adjectives from the box with their definitions 1–10.
 Are the adjectives related to clickbait viral news stories?

صل الصفات الموجودة في الصندوق مع تعريفاتها من 1 إلى 10. هل الصفات مرتبطة بقصص الأخبار الفيروسية؟
 ?Clickbait

balanced متوازن exclusive حصري hard-hitting يتضمن انتقادات قوية
 heartbreaking محطم للقلوب heartwarming الحميم newsworthy ذو أهمية إخبارية off
 the record خارج الموضوع quirky غير عادي بطريقة مثيرة للاهتمام
 sensational مثيرة موضوعي topical

- 1 includes strong criticism
 2 unusual in an interesting way
 3 very sad
 4 interesting enough to be reported
 5 considering all sides equally
 6 related to things that are happening
 7 not meant to be publicly reported
 8 shocking and exciting, not serious
 9 (a news story) published only in one place
 10 causing feelings of happiness

Answers: 1 hard-hitting 2 quirky 3 heartbreaking 4 newsworthy 5 balanced
 6 topical 7 off the record 8 sensational 9 exclusive 10 heartwarming

Q 2 p.34 (WB): Complete the dialogue.

heartbreaking محزن sensational حساس headlines عناوين heartwarming مفرح
expose يفصح newsworthy يستحق النشر balanced متوازن sides جانبين public عام light ضوء

A: I'd like to work in journalism. I think it would be very rewarding to help
1..... corruption.

B: I agree, although it depends what type of a journalist you are!
Some don't work in the 2..... interest. They love
exaggerating and write 3.....
stories about things that aren't really very important at all,
just to get people to
read their reports. People seem to love clicking on their 4.....
4....., whatever the story.



A: True. What makes a story worth publishing depends on the newspaper or
site. Some of them seem to think that stories about absolute rubbish are
5..... I'd like to write 6..... articles
presenting 7..... of a story. I'd really like to shed
8.....on issues of real importance that people should know
about.

B: What if you had to write a really sad, 9.....story? Could you
do it?

A: I guess so, but I'd like to work on happy, 10.....ones too which
help readers feel good.

Answers: 1 expose 2 public 3 sensational 4 headlines 5 newsworthy 6 balanced
7 sides 8 light 9 heartbreaking 10 heartwarming

Q2 p.30 (WB): Choose the correct adjectives to complete the extract from a radio show.

AND IN TODAY'S PAPERS ...

The Courier leads with a ¹**balanced** / متوازنة / off-the-record رسمية غير article about climate change. Leading scientists from around the world give detailed facts about what is happening to the planet, and though it reports the dramatic weather events that might happen, the report never tries to be ²**sensational** / حساس / topical موضوعي. The Gazette has a ³**heartwarming** / حميم / **heartbreaking** / مفرح report on the thousands of victims of Hurricane Ivona and The Record leads with the same. The Record also has ⁴**a topical** / موضعي / **an exclusive** / حصري interview with United manager, Cyriac Jones, about his decision to leave the club after 22 years. And in The Star it's the usual ⁵**sensational** / حساس / viral منتشر celebrity nonsense.



Salwa, back to you ...

Answers: 1 balanced 2 sensational 3 heartbreaking 4 an exclusive 5 sensational

Q3 p.30 (WB): Complete the text with the words from the box.

awareness وعي balanced متوازن corruption فساد light ضوء
newsworthy ذات أهمية إخبارية public عام revenue ربح sensational حساس
sides الجانبيين verify يؤكد صحة شيء ما

THE DAILY TARGET: OUR CORE VALUES

We believe it is the media's role to act in the ¹**public** interest and to report a range of ²..... stories and relevant opinions which inform readers and allow them to make up their own minds about current events. The Daily Target will never produce ³....., one-sided stories, but instead will seek to raise ⁴..... of important issues and only report information from sources we have been able to ⁵..... . We believe in ⁶..... news articles that present all ⁷..... of a story. In our reporting, we aim to shed ⁸..... on the way in which our country is run and to expose ⁹..... wherever we find it. We generate ¹⁰..... through advertising, but also through the kind contributions of our readers.

Answers: 2 newsworthy 3 sensational 4 awareness 5 verify 6 balanced 7 sides 8 light 9 corruption 10 revenue

Q3 p.34 (WB): Circle the odd one out.

ضع دائرة حول الشيء الغريب.

- 1 glance / يلمح / race / سباق / spot / لاحظ / peer / النظر
2 shuffle / مشى على رؤوس أصابعه / tiptoe / تجول / wander / عض / snap / جر قدميه
3 bellow / الهمس / whisper / صرخة / shriek / الصراخ / yell / رفع الصوت عاليا

Answers: 1 race (the others relate to looking بحث)

2 snap (the others relate to moving التحرك)

3 whisper (the others are loud صوت عاليا)

Function File

SPEAKING | Telling an anecdote رواية حكاية

SAYING THAT AN ANECDOTE IS ABOUT TO START

القول بأن الحكاية على وشك أن تبدأ

You'll never believe what happened to me the other day. لن تصدق أبداً ما حدث لي في ذلك اليوم.

That reminds me of

هذا يذكرني ب.....

Have I ever told you about ?

هل أخبرتك عن؟

A friend of a friend told me this story. روى لي صديق لأحد الأصدقاء هذه القصة.

GIVING BACKGROUND INFORMATION

إعطاء معلومات أساسية

I was travelling down to Amman on the bus.

كنت مسافراً إلى عمان بالحافلة.

Well, I'm not sure if you know, but.....

حسنًا، لست متأكدًا إذا كنت تعرف ... لكن

INTRODUCING A TURNING POINT

تقديم نقطة تحول

Suddenly,

فجأة،

No sooner than

حتى ما إن

It turned out that

وتبين أن

Before we knew what was happening,

وقبل أن نعرف ما حدث،

Guess what?

خمن ماذا؟

Showing the speaker's attitude

إظهار وجهة نظر / موقف المتحدث

Obviously/Presumably/Unbelievably/ Apparently,

من الواضح / على الأرجح / لا يصدق / كما يبدو

I couldn't believe what was happening.

لم استطع أن اصدق ما كان يحدث.

I mean – I've done it, haven't you?

أعني – لقد فعلتها ، أليس كذلك ؟

No word of a lie!

صدقا لا كذب !

Would you believe it?

هل تصدق ذلك ؟

And then, to top it all, ...

ثم ، فوق كل هذا

Rounding off the anecdote

تلخيص او ختام الحكاية

It was probably the most embarrassing moment of my life!

ربما كانت هذه اللحظة الأكثر إحراجا في حياتي !

I'll never forget ...

أنا لن أنسى ابدا

I'll never ... again.

انا لن أبدا مرة أخرى

Q5 p.49 (SB): Choose the most suitable comment adverb to complete the sentences. In pairs, explain your choices.

1. *Obviously, / Theoretically,* you don't need any help with this – you're doing brilliantly!
2. *Disappointingly, / Foolishly,* I forgot to take an umbrella. I should have known it would rain.
3. *Presumably, / Apparently,* attention spans are getting shorter – I read that somewhere.
4. *Surely, / Fortunately,* you don't expect me to believe that.
5. *Presumably, / Unbelievably,* he doesn't like vegetables; I've never seen him eating any.
- 6- *Personally, / Surely,* I like him, but a lot of people can't stand him.
- 7- *Theoretically, / Clearly,* your job is not important to you, or you wouldn't keep turning up late.
- 8- *Unbelievably, / Surely,* she was rude to a customer not just once, but four times!

Answers: 1 Obviously 2 Foolishly 3 Apparently 4 Surely 5 Presumably
6 Personally 7 Clearly 8 Unbelievably

UNIT FIVE

Making Sense Of The Senses



Vocabulary

الكلمة	المعنى بالإنجليزي	المعنى بالعربي
aroma	the smell of something delicious cooking.	رائحة لذيذة (عطرة)
subtle	something difficult to detect.	دقيق / خفي
overpowering	something which is too strong.	ساحق / طاغي
smelly	really bad smells.	رائحة كريهة
mouth-watering	delicious-tasting food.	شهية
scent	a pleasant smell of flowers.	رائحة
sizzle	steaks under the grill	طشيش
hum	a room full of switched on computers	دندن (طنين)
crunch	biting into a slice of well-toasted bread	قرمشة (يقرمش)
pop	a person putting a pin دبوس in a balloon	فقع
thud	a heavy book dropped on a wooden floor	أصدر صوتا مكتوما (ارتطام)
screech	a car's tyres as the driver takes a corner too fast	صرير (تشحيط العجلات)
chirp	hungry baby birds	سقسق (تغريد العصفور)
rustle	a bag of sweets in the cinema	خشخشة

Words	First meaning	Second meaning
blind	شديد	مكفوف (أعمى)
pursue	أعمل (ياخذ وظيفة)	يطارد / يلحق
vision	رؤية مستقبلية (بصيرة)	نظر
put off	جعله يتوقف عن	أجل / آخر
realise	حقق	أدرك
tough	صعب	قوي

Q5 p53 (SB): Look at the highlighted words in the article and discuss what other meanings each word could have in a different context. Then complete the pairs of sentences.

انظر إلى الكلمات المخططة في المقالة وناقش المعاني الأخرى التي يمكن أن تحملها كل كلمة في سياق مختلف.
ثم أكمل أزواج الجمل.

- 1 a He did it in a moment of panic.
b She trains guide dogs for the
- 2 a I would like to a career in journalism.
b The police didn't the speeding car as it was going too fast.
- 3 a The new head teacher explained herfor the future of the school.
b Cats have very good night
- 4 a Her accident her riding horses.
b He his degree for a year.
- 5 a She her ambition of becoming a pilot.
b She no one was listening.
- 6 a He found the exam very
b She's a very person. She isn't easily defeated.

Answers: 1 blind, blind 2 pursue, pursue 3 vision, vision 4 put ... off , put off
5 realised, realised 6 tough, tough

Q3 p49 (SB): Complete the sentences with the highlighted words and phrases from page 48.

Hearing loss فقدان السمع make (something) out أدركت / لاحظ Perceive يدرك
colour-blind عمى ألوان Taste buds براعم التذوق eyesight بصر

- 1 Your is your ability to see.
- 2 If you are....., you can't tell the difference between some colours.
- 3 If you something, you can see, hear, or understand someone or something with difficulty.
- 4 is another word for 'notice'.
- 5 are the tiny bumps on your tongue that allow you to recognise flavours.
- 6 is another way of saying 'deafness'.

Answers: 1 eyesight 2 colour-blind 3 make (something) out 4 Perceive
5 Taste buds 6 Hearing loss

Q1p38 (WB): Do the words describe pleasant or unpleasant smells?

هل الكلمات تصف الروائح الطيبة أم الكريهة؟

- | | |
|----------------------------------|----------------------------|
| 1 aroma رائحة لذيذة (عطرة) ☺ / ☹ | 5 smelly رائحة كريهة ☺ / ☹ |
| 2 mouth-watering شهوي ☺ / ☹ | 6 stench رائحة كريهة ☺ / ☹ |
| 3 overpowering ساحق / طاغي ☺ / ☹ | 7 stink رائحة كريهة ☺ / ☹ |
| 4 scent رائحة ☺ / ☹ | 8 subtle خفي ☺ / ☹ |

Answers: 1 ☺ 2 ☺ 3 ☹ 4 ☺ 5 ☹ 6 ☹ 7 ☹ 8 ☺

Q2p38 (WB): Choose the correct words to complete the description.

When I walked into the café near the river, I smelled the ¹**stink** رائحة كريهة / **aroma** رائحة لذيذة of fresh coffee as soon as I opened the door. I ordered a coffee and sat down by the window. The seat was comfortable and whatever they were preparing in the kitchen smelled ²**mouth watering** شهوي / **overpowering** ساحق / طاغي. 'You can probably smell our fresh croissants,' said the owner with considerable pride. So I ordered two croissants with honey. The honey was delicious; it was very ³**smooth** ناعماً / **spiky** شائك with a ⁴**subtle** خفي / دقيق / **smelly** رائحة كريهة hint of lavender. The lovely ⁵**stench** رائحة كريهة of the flower garden at the rear of the café came in through the window and added to the pleasant sense of relaxation.

Answers: 1 aroma 2 mouth-watering 3 smooth 4 subtle 5 scent

Q1 p40 (WB): Match the food words 1–5 with the words that can describe them a–e.

- | | |
|--------------------------|-----------------|
| 1 ☐ yoghurt لبن | a runny سائل |
| 2 ☐ chilli sauce صوص حار | b sweet حلو |
| 3 ☐ nuts مكسرات | c smooth سلس |
| 4 ☐ soup حساء | d spicy حار |
| 5 ☐ chocolate شوكولاتة | e crunchy مقرمش |

Answers: 1 c 2 d 3 e 4 a 5 b

Q2 p40 (WB): Which food words can you describe as the following?

- 1 thick كثيف
- 2 watery مائي
- 3 savoury مالح
- 4 tasty حلو المذاق
- 5 bland لا طعم له

Answers: 1 mayonnaise 2 soup 3 potato chips 4 cake 5 white bread

Q3 p40 (WB): Complete the recipe with the words from the box.

boil اِغلي food processor محضر طعام pan مقلاة peel قشر
simmer اِغلي على نار خفيفة slice قطع whizz (امزج) اخلط

Today we're going to make a cabbage soup. First, ¹**peel** one garlic and an onion. Chop them finely and cook them in a ²..... until they are soft. ³..... some cabbage into small pieces and add it to the garlic and onions. ⁴..... some water and add it to the mixture. ⁵..... the mixture for a few minutes. Then pour the mixture into a ⁶..... ⁷..... the mixture until you have a nice, smooth soup.

Answers: 2 pan 3 slice 4 Boil 5 Simmer 6 food processor 7 Whizz

Q6 p50 (SB): Check the meaning of the words in the box and match them with the pictures.



coarse خشن fluffy رقيق prickly شائك silky حريري smooth أملس spiky (مدبب) شائك لزجة اسفنجي sticky squishy

Answers: A spiky, prickly B sticky C squishy

Q4 p54 (SB): Match words 1–5 with their opposites a–e.

- | | |
|--|-------------------------------------|
| 1 ☐ thick كثيف | a. sweet حلو |
| 2 ☐ crunchy مقرمش | b. runny/watery سيلان / مائي (مانع) |
| 3 ☐ savoury مالح | c. tasty حلو المذاق |
| 4 ☐ bland لا طعم له | d. mild خفيف |
| 5 ☐ spicy حار | e. smooth سلس |

Answers: 1 b 2 e 3 a 4 c 5 d

وصل الكلمة مع
عكسها.

Q5 p54 (SB): Use the words and phrases in Exercise 4 to describe the condiments بهارات in the pictures.

استخدم الكلمات والعبارات في التمرين 4 لوصف التوابل الموجودة في الصور.



mayonnaise



chilli sauce



pickled gherkins

Answers: mayonnaise: smooth, mild, runny/watery

chilli sauce: spicy, tasty

pickled gherkins: خيار مخلل: crunchy, tasty

Q4p38 (WB): Complete the sentences with one adjective in each gap.

silky حريري smooth سلس spiky شائك fluffy رقيق coarse خشن

1 The jar's paper label came off in the dishwasher, but the sticky glue remained on the glass.

2 The children decided the hedgehog قنفذ was simply tooto pick up and left it alone.

3 The cloth hurt the little girl's face as her mother wiped her clean.

4 The material of Amina's new dress felt wonderful.

5 The young chick weighed almost nothing in her hand.

6 Manal didn't believe that the miracle cream كريم المعجزة would make her skin look young and

Answers: 2 spiky 3 coarse 4 silky 5 fluffy 6 smooth

Q2 p42 (WB): Choose the correct words to complete the sentences.

1 Don't touch that cactus صبار. It's super prickly شائك / silky حريري / squishy اسفنجي.



2 The child's hands are very sticky لزجة / coarse خشن / spiky شائك because she has been sticking things with glue.

3 We could smell the subtle منوع scent رائحة / aroma عطرة / stink نتن of roses as we entered the room.

4 The Maths exam was really smooth سلس / tough قوي / bland لا طعم له but I managed to get a good grade.



5 There was no noise except for the humming طنين / buzzing الأزيز / rustling حفيف of paper as the students began the test.

Answers: 1 prickly 2 sticky 3 scent 4 tough 5 rustling

Q1 p42 (WB): Complete the text with the correct words.

I have a keen sense of ¹aroma (عطرة) smell الشم and I could tell something was burning in the restaurant's kitchen. Added to that, my friend and I were seated at a table near to the rubbish bins سلة نفايات. The ²stench رائحة كريهة / scent رائحة when someone opened the bins was so ³subtle خفي / overpowering طاغي that we felt sick. Then, my friend told me the colour scheme نظام الألوان wasn't very attractive. I am ⁴short-sighted قصر النظر / colour-blind مصاب بعمى الألوان, so I couldn't ⁵tell أقول / see أرى. My friend said the colour green was putting her ⁶off / away from any food. I don't like strong, ⁷savoury مالح / spicy حار food so I ordered a mild curry كاري خفيف. It looked ⁸tasty لذيذ / sweet حلو enough, but the reality was disappointing. It was ⁹bland لا طعم له / mouth-watering شهوي and had very little taste.



Answers: 1 smell 2 stench 3 overpowering 4 colour-blind 5 tell 6 off 7 spicy 8 tasty 9 bland

Q5p38 (WB): Choose the correct words to complete the mini-conversations.

Listen and check.

Overheard at the campsite.

Sami What's that awful ¹..... ?

Rakan I don't know, but it really ².....

Sami We can't camp here. We'll have to move the tent.

Rakan But it's already dark, Sami!

Nada Samia! Wake up! Can you hear the ³..... of the meat I'm frying for our breakfast?

Samia Yes, I can. Plus the whole campsite can probably smell that ⁴..... smell.

Nada Ha! Am I a good friend, or what?

- | | | |
|------------------------|------------------------|-----------------------------------|
| 1 a aroma رائحة عطرة | b scent رائحة | c stench رائحة كريهة |
| 2 a stinks رائحة كريهة | b chirps سقسق | c thuds أصدر صوتا مكتوما (ارتطام) |
| 3 a sizzle طشيش | b crunch (يقرمش) قرمشة | c hum (طنين) دندن |
| 4 a overpowering طاغي | b fluffy هش / رقيق | c mouth-watering شهي |

Answers: 1 c 2 a 3 a 4 c

Q1 p53 (SB): Complete the recipe for tomato ketchup.

boil يُغلي puree هريس chill تبرد food processor محضرة الطعام pan مقلاة
simmer يُطبخ على نار هادئة slice يُقَطَّع stir يُقَلَّب peel يُقَشَّر whizz (امزج) اخلط

EASY TOMATO KETCHUP

- Take 2 kg of tomatoes and ¹..... in half (no need to ²..... them).
- Place in a large ³....., then ⁴..... in 500 ml of vinegar, 300 g of sugar and some salt and pepper.
- Bring to the ⁵....., then reduce the heat and ⁶..... gently for about 20 mins.
- Transfer to a **blender** خلّاط or ⁷..... and ⁸..... until you have a smooth ⁹.....
- ¹⁰..... before serving.



Answers: 1 slice 2 peel 3 pan 4 stir 5 boil 6 simmer 7 food processor
8 whizz 9 puree 10 Chill

Q4 p42 (WB): Complete the text with words a-c.

Pink noise ضوضاء وردية

More people than we realise suffer from insomnia الأرق. They just can't get to sleep or stay asleep. Some insomniacs try to put ¹..... going to bed and when they are eventually ready, they do the most bizzare things just to fall asleep, such as counting sheep. They think it's worth ²..... anything!

Well, help may be at hand! Scientists have found that 'pink noise' can improve deep sleep. Ocean waves, waterfalls, heartbeats and even traffic are natural examples of this type of noise. Listening to pink noise is ³..... safe.

- | | | |
|--------------------|-----------------------|------------------|
| 1 a on | b up | c off |
| 2 a making فعلة | b suggesting اقتراح | c trying محاولة |
| 3 a finally أخيرًا | b absolutely بالتأكيد | c utterly تمامًا |

Answers: 1 c 2 c 3 b

Function File

SPEAKING| Talking about preferences:

Asking about preferences:

Which do/would you prefer? ... or ...?

What would you rather do? ... or ...?

Expressing general preferences:

I prefer ... (*V_{ing}*) to ... (*V_{ing}*).

أفضل

I don't like either of them.

I like them both equally.

I generally favour ... over ...

Making a choice:

I'd prefer (to) ... rather than ...

I'd rather ...

I'd sooner (do) ... than ...

Given the choice, ...

I'd go for ... any day/every time.

I have a (slight) preference for (+ noun/ (*V_{ing}*/اسم) + اسم/ (*V_{ing}* gerund))

Giving someone else the choice:

It's up to you.

It's your call.

Whatever/Wherever/Whichever you prefer.

الحديث عن التفضيلات

السؤال عن التفضيلات

أيهما تفضل؟ ... أو ...؟

ماذا تفضل أن تفعل؟ ... أو ...؟

التعبير عن التفضيلات العامة

(*V_{ing}*) ... على (*V_{ing}*) ...

أنا لا أحب أي منهما.

أنا أحبهما بشكل متساوي.

أنا أفضل بشكل عام ... على ...

عمل اختيار

أفضل (أن) ... بدلاً من ...

أفضل ...

سوف أفعل ذلك عاجلاً ... بدلاً ...

ونظراً للاختيار، ...

سأذهب لـ... في أي يوم/في كل مرة.

لدي تفضيل (طفيف) لـ (+ اسم/ (*V_{ing}* اسم/ (*V_{ing}* gerund))

إعطاء شخص آخر الخيار

الأمر متروك لك.

الأمر أمرك.

أيًا كان/أيّما/أيًا كان ما تفضله

UNIT SIX

Where we live



UNIT SIX

VOCABULARY AND FUNCTION FILE

WORDS	ENGLISH MEANING	ARABIC MEANING
excess	additional and not needed because there is already enough of something.	الزائدة
confined	Very small and restricted, surrounded by walls.	ضيق (محاط بجدران)
compact	Small, but arranged so that everything fits neatly into the space available.	متراص (صغير ولكن مرتب)
densely populated	(In a city) having a lot of people living close together.	كثافة سكانية عالية
cramped	Not having enough space.	ضيق
medium-sized	Neither small, nor large.	متوسط الحجم
on the move		أثناء التنقل
home comforts		وسائل الراحة المنزلية
work remotely		العمل عن بعد
put down roots		يستقر في مكان
co-working space		مساحة عمل مشتركة
settle down		يستقر بأمور شخصية (بالعمل، الأسرة، ...)
tied down to one place		مقيد بمكان واحد / ملتزم بمكان
change	replace	يستبدل
remove	get rid of	يتخلص
fix/repair	mend	يصلح
decorate	do up	يزين
tangled leads		خيوط متشابكة
shattered glass		زجاج مكسور
shrunk		تقلص
scratched screen		شاشة مخدوشة
deal with		يتعامل مع
sweep up		يمسح / يكنس

dustpan and brush		مجروود وفرشاة
pick up		يلتقط
wipe down		يُصَحّح بالقطعة مبللة
label		يقوم بتمييز شيء
masking tape		شريط لاصق
soak		ينقع
broke down		تعطل
Switch on		يقوم بتشغيل
Switch off		يُطفئ
wipe off		يُطْفئ
mop up		ينشف
clear up		يزيل
carry out		ينفّذ
run out of		ينفد
go with		يتناسب
keep up with		يتابع
come across		صادف
get rid of		يتخلص
dishcloth		قماشة الصحون
stain		بقعة
blocked		مغلقة
much	a lot, considerably, far, miles, significantly, way	كثير
a bit	marginally, slightly	بشكل قليل
not nearly	nothing like, nowhere near	لا يشبهه / مختلف كثيرًا
compared with / to		مقارنة مع
in / by comparison		بالمقارنة مع
whereas		بينما
wherever		حيثما
but		لكن

Q4 p.6 (SB): Complete the phrases which you heard with the words from the box.

comforts down move remotely roots space to one place

- 1 on the 2 home
3 work 4 put down
5 co-working 6 settle
7 tied down



Answers: 1 move 2 comforts 3 remotely 4 roots 5 space 6 down 7 to one place

Q5 p.6 (SB): Complete the sentences with the phrases from Exercise 4.

work remotely العمل عن بعد home comforts وسائل الراحة المنزلية put down roots يستقر co-
working space مساحة عمل مشتركة tied down to one place مربوط في مكان واحد
settle down يستقر on the move أثناء التنقل

- 1 Does the idea of a life appeal to you?
2 Would you prefer to or in a company office?
3 Would you prefer to work from home or in a ?
4 If you became a **digital nomad** **رحالة رقمي**, which of your
would you miss the most?
5 What do you think is a suitable age to and get a job?
6 If you had to move to another country, what would help you to in the new
place?
7 Why do you think some people hate being? Why do they prefer a nomadic
lifestyle?



Answers: 1 on the move 2 work remotely 3 co-working space 4 home comforts
5 settle down 6 put down roots 7 tied down to one place

Q1 p.10(SB): In pairs, discuss the questions.

1 Are you a practical person? Do you know how to: هل أنت شخص عملي؟ هل تعرف كيف:

- change a bulb? تغيّر لمبة؟
- remove a carpet stain? تزيل بقع على السجاد؟
- fix a leaking pipe? تصلح التسرب الأنابيب؟
- repair a flat tyre? تصلح الإطارات المسطحة؟



2 Have you ever helped to decorate a house? هل سبق لك أن ساعدت في تصميم المنزل؟



Answers: student's answers

Q2 p.10(SB): Replace the underlined verbs in Exercise 1

with the verbs from the box. Use one of the verbs twice.

استبدل الأفعال التي تحتها خط في التمرين 1 بالأفعال الموجودة في الصندوق. استخدم أحد الأفعال مرتين.

do up تزيين get rid of يتخلص mend تصلح replace يستبدل

Answers: change: replace; remove: get rid of; fix/repair: mend;
decorate: do up



Words	Meaning
tangled leads	الخيوط المتشابكة
shattered glass	الزجاج المكسور
shrink	يتقلص
scratched screen	شاشة مخدوشة
deal with	يتعامل مع
sweep up	يكنس
dustpan and brush	مجرود ومكنسة
pick up	يلتقط
wipe down	يمسح بقطعة قماش مبللة
label	يميز
masking tape	شريط لاصق
soak	ينقع

Q3 p.10(SB): Look at the photos. Have you ever had any of these problems? How could you deal with them?

- ** tangled leads and wires:** الخيوط والأسلاك المتشابكة
- ** shattered glass on the floor:** الزجاج المكسور على الأرض
- ** clothes which have shrunk in the tumble-dryer:** الملابس التي تقلصت في المجفف
- ** a scratched screen:** شاشة مخدوشة



Answers: student's answer

Q4 p.10(SB): Check you understand the highlighted words. Read the online article. Match 1–4 below with problems a–d in Exercise 3.

Deal with common household problems! **التعامل مع** المشاكل المنزلية الشائعة!

1 ☐ First **sweep it up** with a **dustpan and brush**. Then press a slice of bread onto the floor to **pick up** the remaining tiny pieces.

قم أولاً **بكنسها** باستخدام **مجروود ومكنسة**. ثم اضغط على شريحة من الخبز على الأرض **لالتقاط** القطع الصغيرة المتبقية.

2 ☐ Rub toothpaste on it and then **wipe down** with a damp dishcloth.

افرك معجون الأسنان عليه ثم **امسح**ه بقطعة قماش مبللة.

3 ☐ Arrange the cables and **label** them with folded **masking tape**.

قم بترتيب الكابلات و**تمييزها** بشريط **لاصق** مطوي.

4 ☐ **Soak** it in warm soapy water. Then gently pull it until it regains its original size and shape.

انقعه في الماء الدافئ والصابون. ثم اسحبه برفق حتى يستعيد حجمه وشكله الأصلي.

Answers: 1 b 2 d 3 a 4 c

Q1 p.8(WB): Match the two parts of the sentences.

1 ☐ The fishermen spent the morning trying to undo the tangled

وأَمْضَى الصيادون فترة الصباح وهم يحاولون فك تشابك

2 ☐ During the storm, our windows shattered

خلال العاصفة تحطمت نوافذنا

3 ☐ Well, of course it will shrink

حسنًا، بالطبع سوف يتقلص

4 ☐ Once the screen on your phone becomes as

بمجرد أن تصبح الشاشة على هاتفك

a if you wash it at 90 degrees!

إذا غسلته على درجة حرارة 90 درجة!

b and left glass on the floor.

وترك الزجاج على الأرض.

c scratched as this, it's very difficult to make out any messages or pictures.

مخدوشًا على هذا النحو، من الصعب جدًا التعرف على أي رسائل أو صور.

d ropes of their nets.

حبال شباكهم.

Answers: 1 d 2 b 3 a 4 c



Q2 p.8(WB): Choose the correct words to complete the sentences. In one sentence both answers are possible.

1 Remember to switch off the electricity before you **replace** / **يستبدل** / **fix** / **يصلح** a light bulb.

2 Please don't spill **blackcurrant** juice on anything as it's impossible to **mend** / **يصلح** / **get rid of** / **يتخلص** the stains.



3 You should **repair** / **يصلح** / **replace** / **يستبدل** your dishcloth every week as it gets full of bacteria.

4 Why **get rid of** / **يتخلص** / **do up** / **يزين** a perfectly good lamp when you could easily mend it?



5 I managed to **fix** / **يصلح** / **repair** / **يصلح** the kettle, so we didn't need to buy a new one.

6 Osama knows how to **mend** / **يصلح** / **replace** / **يستبدل** simple electric **appliances** / **الأجهزة** like toasters and kettles.

7 We've decide to **do up** / **يزين** / **soak** / **نقع** my little sister's bedroom as a surprise.

Answers: 1 replace 2 get rid of 3 replace 4 get rid of 5 fix/repair 6 mend 7 do up

ACTIVE VOCABULARY | Phrasal verbs

A phrasal verb is made up of a verb and a particle (adverb or preposition).

يتكون الفعل الفعلي من فعل وجزء (ظرف أو حرف جر). وينقسم ثلاث أقسام:

1) Some phrasal verbs have **no object**, e.g. The freezer **broke down** تعطل.

بعض الأفعال المركبة ليس لها مفعول به، على سبيل المثال. تعطل الفريزر.

2) When a phrasal verb has **an object**, sometimes the verb and particle **can be separated**.

e.g. **Switch** the light **on**. / **Switch on** the light.

عندما يكون الفعل المركب له مفعول به، في بعض الأحيان يمكن فصل الفعل والحرف، على سبيل المثال. قم بتشغيل الضوء. / أشعل الضوء.

• If the **object** is a **pronoun**, it must go **between** the verb and particle, e.g. **Switch it off**.

(NOT **Switch off it**.)

إذا كان المفعول به ضميراً، فيجب أن يكون بين الفعل والحرف، مثلاً: **Switch it off**. (NOT **Switch off it**.)

Other **separable** phrasal verbs include: **wipe down** يمسح, **wipe off** يطفى, **mop up** ينشف, **do up**

. يلتقط **pick up**, يطفأ **switch off**, ينفذ **carry out**, يزيل **clear up**, يكنس **sweep up**, يزين

(الأفعال السابقة لا يأتي الضمير بعدها)

تتضمن أفعال المركبة الأخرى القابلة للفصل ما يلي: يمسح، يطفى، ينشف، يزين، يكنس، يزيل، ينفذ، يطفأ، يلتقط.

Example: → You need to it

a. came across

b. mop up

c. get rid of

d. deal with

• With some phrasal verbs, the verb and particle **cannot be separated**, e.g. We've **run out of** toothpaste. (NOT **We've run toothpaste out of**.)

e.g. We've **run out of** toothpaste. (NOT **We've run toothpaste out of**.)

في بعض الأفعال المركبة، لا يمكن فصل الفعل والحرف بغض النظر إذا كان (اسم أو ضمير)، على سبيل المثال. نحن نفد معجون الأسنان. (NOT نحن نفد معجون الأسنان.)

Other **inseparable** phrasal verbs include: **deal with** يتعامل مع, **go with** يتماشى مع, **keep up with**

. يتخلص **get rid of**, ينفذ **run out of**, يصادف **come across**, يتابع

تشمل الأفعال المركبة الأخرى غير المنفصلة: يتعامل مع، يتماشى مع، يتابع، يصادف، ينفذ، يتخلص.

Example: → It's hard to keep up with the cleaning.

The sentence that has a similar meaning is:

a. It's hard to keep up it with.

b. It's hard to keep up with them.

c. It's hard to keep it up with.

d. It's hard to keep up with it.

Q2 p.10(WB): Replace the object with a pronoun. Change the word order where necessary. **** المطلوب استبدال المفعول المخطوط تحته بضمير وبديل ترتيب الكلمات إذا كان ضرورياً.**

- 1 I'll wipe down the table. I'll wipe it down.
- 2 We're doing up the kitchen.
- 3 I came across this ring when I was vacuuming.
- 4 Get rid of these empty bottles, please.
- 5 Can you pick up the fork, please?
- 6 They can't deal with stress.
- 7 You need to mop up that water.

Answers: 2 We're doing it up.

3 I came across this/it when I was vacuuming.

4 Get rid of them/these, please.

5 Can you pick it up, please?

6 They can't deal with it.

7 You need to mop that/it up.



Q3 p.8(WB): Replace the underlined parts with pronouns. Make any other necessary changes. **استبدل الكلمات المخطوط مع ضمائر. أجز أي تعديلات عند اللزوم.**

1 I'll wipe down the table.

I'll wipe it down.

2 We're doing up the kitchen.

3 The cushions don't go with the sofa.

4 It's hard to keep up with the cleaning.



Answers: 2 We're doing it up. 3 The cushions don't go with it. 4 It's hard to keep up with it.

Q5 p.10(SB): Study Active Vocabulary and complete the text with the correct forms of the phrasal verbs.

** سؤال يعتمد على المعنى.

had broken down تعطل came across عثر/صادف done up يرتب mopped up ينشف swept
up يكنس wiped down يمسح بقطعة مبللة

The other day I went into the kitchen and ¹..... a puddle of water on the kitchen floor. It turned out that the freezer ²..... and was leaking. So I ³..... the water. Shortly afterwards, my brother went into the kitchen and slipped on the wet floor.

Unfortunately, he was carrying a cup of coffee, which he dropped! The cup smashed into pieces, and the coffee splashed all over the wall! The kitchen had only recently been ⁴..... and the walls were freshly painted. So I ⁵..... the wall with a damp cloth while my brother ⁶..... the bits of broken coffee cup.



Answers: 1 came across 2 had broken down 3 mopped up 4 done up
5 wiped down 6 swept up

Q6 p.10(SB): Replace the underlined parts in Exercise 5 with pronouns. Change the word order where necessary.

غير الكلمات المخطوط تحتها بضمائر. قم بتغيير ترتيب الكلمات عند الضرورة.

Answers: The other day I went into the kitchen and came across a puddle of water on the kitchen floor. It turned out that the freezer had broken down and was leaking. So I mopped it up. Shortly afterwards, my brother went into the kitchen and slipped on the wet floor. Unfortunately, he was carrying a cup of coffee, which he dropped! It smashed into pieces, and the coffee splashed all over the wall! The kitchen had only recently been done up and the walls were freshly painted. So I wiped it down with a damp cloth while my brother swept them up.

Q4 p.8(WB): Complete the sentences with one word in each gap.

label أضع علامة deal يتعامل masking لاصق down dishcloth قماشة الصحون soak نقع across

1 We're doing up my bedroom and we need some **tape** so we can paint straight lines.



2 When you've finished making your lunch, take the and wipe the kitchen surfaces.



3 The best way to with stains (بقع) and tough patches (بقعة) of dirt is to the item of clothing in lots of warm water and soap.

4 I came this jar (مرطبان) in the bottom of the freezer, but I'm not sure what's in it because I forgot to it.



Answers: 1 masking 2 dishcloth, down 3 deal, soak 4 across, label

Q5 p.8(WB): Complete the note with one word in each gap. Sometimes more than one answer is possible.

broke mended أصلح repair يصلح replace يستبدل fix يصلح down

Jobs to do

- We need to get rid of all the old bits of wood in the back yard.
- The lock on the downstairs bathroom door is broken. ²..... the broken lock.
- The old BBQ in the back garden is really dirty and needs to be wiped ³..... Plus, one of its legs is broken and needs to be ⁴..... if possible.
- The lawn mower ⁵..... down last week – try to ⁶..... it.



Answers: 2 Replace/Fix/Mend 3 down 4 fixed/mended/repaired 5 broke 6 fix/mend/repair

Q1 p.10(WB): Choose the correct words to complete the sentences.

1 Comfortable, **medium-sized** متوسط الحجم / **confined** ضيق room for rent in shared house with storage.

2 Can you **change** يستبدل / **repair** يصلح this light bulb, please? This one's stopped working.



3 You need a **dustpan and brush** مجرود وفرشاة / **dishcloth** قماشاة صحن to sweep up that shattered glass.



4 Oh no! There's a **stain** بقعة / **soak** ينقع on the new carpet. I hope I can remove it.

5 All **the leads** (أسلاك التوصيل) behind the TV are **blocked** مغلقة / **tangled** متشابكة.

Answers: 1 medium-sized 2 change 3 dustpan and brush 4 stain 5 tangled

Q7 p5 (SB): Replace the underlined words with words and phrases from the box. There are several alternatives. Which sound more formal?

a lot كثيراً considerably بعيداً far بعيداً marginally بشكل طفيف miles أميال way أكثر nothing like
nowhere near بعيد كل البعد significantly بشكل كبير slightly قليلاً لا شيء مثل

1 Summer in Singapore is much hotter than in England but only a bit hotter than in Egypt.

2 Summer in England is not nearly as hot as in Singapore.

Answer: 1 much: a lot, considerably, far, miles, significantly, way;

a bit: marginally, slightly

2 not nearly: nothing like, nowhere near

Q8 p5 (SB): Choose the correct words to complete the sentences. Sometimes more than one answer is possible.

1 Singapore is very safe compared *with / to / from* other countries.

2 Dubai is expensive *in / by / on* comparison with many countries.

3 In Saudi Arabia, the temperatures are high during the day *whereas / wherever / but* during the night they are very low.

Answer: 1 with, to 2 in, by 3 whereas, but

الاستاذ محمد شاور

Function File

SPEAKING / Giving instructions

إعطاء التعليمات

Explaining what to do

توضيح ما يجب القيام به

It's advisable to ...

من المستحسن أن...

The first thing you do is ...

أول شيء تفعله هو...

When/ Once you've done that, ...

عندما / بمجرد الانتهاء من ذلك، ...

What you do is ...

ما تفعله هو...

All you have to do is ...

كل ما عليك فعله هو...

The key/main thing to remember is ...

الشيء الرئيسي/الأهم الذي يجب تذكره هو ...

It's vital/essential that you ...

من الضروري/ المهم أن...

Explaining what not to do

توضيح ما لا يجب فعله

Make sure you don't ...

تأكد من عدم...

Try to avoid (+ Ving) ...

حاول تجنب (Ving+)....

I'd advise you not to ...

أنصحك بعدم...

There's no need to ...

ليست هناك حاجة ل...

Whatever you do, don't ...

مهما فعلت، لا...

Finishing the instructions

الانتهاء من التعليمات

And that's it.

وهذا كل شيء.

UNIT SEVEN VOCABULARY AND FUNCTION FILE

WORDS	ENGLISH MEANING	ARABIC MEANING
industrious	being busy or working very hard	مجتهد
commission	money that is paid to a salesperson for selling something	عمولة
intern	a (usually young) person who does a job to get experience of it and to learn	متدرب
integral	very important to, or an essential part of, something	جزء لا يتجزأ (أساسي)
ill-equipped	not having the correct tools or skills to do something	غير مجهزين
anonymous	referring to someone whose name is not known or not made public	مجهول
proceeds	the total money received from selling or organising something	عائدات / إيرادات
foundation	an organisation started for a specific purpose, such as research	مؤسسة
protect against	take care of someone or something	يحمي من
eat from	eat out of	يأكل من
participate in	take part in something	يشارك
survive on	stay alive	يبقى على قيد الحياة
call out to	say something loudly	ينادي
deal with	take action to solve a problem	يتعامل مع
set out	begin a task with a particular aim or goal	انطلقوا
set up	put in position	رُكِّب
above	is used to mean higher than	فوق
over	is used with certain numbers (ages, speed, amounts) to mean more than	أكثر
test	take measures to check something	اختبر

prove	use evidence to show the truth	يثبت
The fact	refers forward to what is being discussed	الحقيقة (إلى ما يتم مناقشته)
in fact	refers to the truth of a situation, especially if we didn't expect this to be the case	في الواقع (حقيقة الموقف)
contaminate fresh water supplies		تلوث إمدادات المياه العذبة
provide water filters		توفر مرشحات المياه
environmental problems		المشاكل البيئية
broken pipes		أنابيب مكسورة
install new toilets		يركب مراحيض جديدة
natural disasters		الكوارث الطبيعية
gender equality		المساواة بين الجنسين
health		الصحة
homelessness		التشرد
immigration		الهجرة
poverty		فقر
racism		عنصرية
unemployment		البطالة
environment		بيئة
facilities		مرافق
homes		منازل
opportunities		فرص
proven them right		أثبت صدقهم
bright ideas		أفكار جيدة
look at the problem from a different angle		يرى المشكلة من زاوية أخرى
share your thoughts		شارك أفكارك

Vocabulary

The word	English meaning	Arabic meaning
protect against	take care of someone or something	يحمي من
eat from	eat out of	يأكل من
participate in	take part in something	يشارك
survive on	stay alive	يبقى على قيد الحياة
call out to	say something loudly	ينادي
deal with	take action to solve a problem	يتعامل مع

O4 p25 (SB): Many verbs and words are often followed by a specific preposition. Complete the table with examples from the article on page 24.

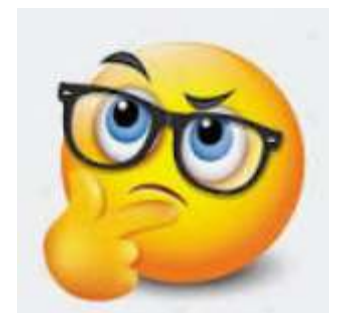
A ¹	against
B take, ², learn	from
C live, ³	in
D ⁴	on
E ⁵, danger, help	to
F ⁶	with

Answers: 1 protect 2 eat 3 participate 4 survive 5 call out 6 deal

O6 p25 (SB): Complete the sentences with a correct preposition in each gap.

- 1 Monkeys live fruit and nuts.
- 2 Monkeys live trees.
- 3 We eat soup of a bowl.
- 4 We need to deal the climate crisis.

Answers: 1 on 2 in 3 out 4 with



The word	Arabic meaning
contaminate fresh water supplies	يلوث إمدادات المياه العذبة
provide water filters	يوفر مرشحات المياه
environmental problems	المشاكل البيئية
broken pipes	أنابيب مكسورة
install new toilets	يركب مراحيض جديدة
natural disasters	الكوارث الطبيعية

O3 p16 (SB): Use the words in the box to complete the phrases and collocations.

broken contaminate environmental install natural provide

- 1 fresh water supplies
- 2 water filters
- 3 problems
- 4 pipes
- 5 new toilets
- 6 disasters

Answer: 1 contaminate 2 provide 3 environmental 4 broken 5 install 6 natural

O4 p16 (SB): Which of the above is the charity doing to help people?

Answer: Providing water filters
Repairing broken pipes
Installing new toilets

** هذا السؤال يعتمد على السؤال الذي
فوقه. حيث تحدد أي منهم تقوم
الجمعية الخيرية بالمساعدة فيه.

O2 p18 (SB): Read the fact file about social issues that the Jordanian Royal Family help with and complete it with the correct words.

environment بيئة facilities مرافق homes منازل opportunities فرص poverty فقر

Social issues helped by the Jordanian Royal Family

The Jordanian Royal Family

- 1 helps to **move** **يُبعد** people out of
- 2 aims to give better work to women and young people
- 3 helps to improve health
- 4 helps **refugees** **لاجئين** to find as well as with their education, finance **الوضع المادي** and work opportunities
- 5 promotes **sustainable development** **تنمية مستدامة** that does not harm the

Answer: 1 poverty 2 opportunities 3 facilities 4 homes 5 environment

O4 p19 (SB): In pairs, compare sentences **a** with sentences **b**. Work out the differences in meaning of the highlighted words.

في أزواج، قارن الجمل **a** مع الجمل **b**. اكتشف الاختلافات في معنى الكلمات المميزة.

1 a They **set out** to discover why and reveal the mysteries of the underwater world.

انطلقوا في اكتشاف السبب والكشف عن أسرار العالم تحت الماء.

b The cameras were **set up** in different locations.

تم تركيب الكاميرات في أماكن مختلفة.

2 a Every day, **over** 10,000 acres of trees are lost.

كل يوم، يتم فقدان أكثر من 10.000 فدان من الأشجار.

b You can see storms in clouds passing over different countries, ... all filmed from 400 kilometres **above** our planet.

يمكنك رؤية العواصف في السحب تمر فوق بلدان مختلفة، ... تم تصويرها كلها من ارتفاع 400 كيلومتر فوق كوكبنا.

3 a Doctors **tested** her and discovered she would be permanently deaf and blind.

اختبرها الأطباء واكتشفوا أنها ستصاب بالصمم والعمى بشكل دائم.

b The documentary **proves** that having a disability does not always stop people from doing amazing things.

يثبت الفيلم الوثائقي أن الإعاقة لا تمنع الأشخاص دائماً من القيام بأشياء مذهلة.

4 a **The fact** that she could not see or hear did not stop her from enjoying the same things as all of us.

الحقيقة أنها لم تكن تستطيع الرؤية أو السمع لم تمنعها من الاستمتاع بنفس الأشياء مثلنا جميعاً.

b **In fact** she also helped many other people with disabilities.

في الواقع ساعدت أيضاً العديد من الأشخاص ذوي الإعاقة الآخرين.

Answer: الإجابة في الجدول السابق

O1 p14 (WB): Match the two parts of the sentences.

1 Businesses are now very aware of the importance of gender

2 The city is trying to do more about the problem of homelessness,

3 Youth unemployment is a problem in many countries,

4 Climate change doesn't need to be a problem

5 The university is against racism,

6 We are hoping to reduce poverty

a if all countries work against it.

b and will help people of any nationality.

c equality, and women should have the same pay as men.

d which is why we are training young people in new skills.

e by giving more people better paid jobs.

f and shelters are available for people who need a bed for the night.

Answer: 1 c 2 f 3 d 4 a 5 b 6 e

Expressing opinions

Strong opinion

It goes without saying that ...

Without a shadow of a doubt, ...

Frankly, I think it's obvious that ...

Less strong opinion

As far as I'm concerned, ...

Counter opinion

It's a good idea in principle, but ...

I can see where they're/you're coming from, but ...

Tentative opinion

I'm no expert, but ...

I tend to think (that) ...

I'm inclined to think (that) ...

Challenging somebody else's opinion

That's debatable, isn't it?

You're entitled to your opinion, but ...

Are you saying that ...?

التعبير عن الآراء

رأي قوي

وهني عن القول أن...

وبدون أدنى شك...

بصراحة، أعتقد أنه من الواضح أن...

رأي أقل قوة

بقدر ما يهمني...

رأي مضاد

إنها فكرة جيدة من حيث المبدأ، لكن...

أستطيع أن أرى من أين هم/أنت قادمون، ولكن...

رأي مبدئي

أنا لست خبيراً، ولكن...

أنا أميل إلى التفكير (أن)...

أنا أميل إلى التفكير (بأن)...

تحدي رأي شخص آخر

هذا قابل للنقاش، أليس كذلك؟

لك الحق في إبداء رأيك ولكن...

هل تقول ذلك...؟

UNIT EIGHT VOCABULARY AND FUNCTION FILE

WORDS	ENGLISH MEANING	ARABIC MEANING
hold down	keep	يحتفظ
fit in	feel part of the group	يتأقلم
eat away at	make someone feel very bad	يزعج (يأكل الشخص من الداخل)
break off	stop	يقطع (توقف عن شيء)
end up	finish by	ينتهي به الأمر
bump into	see	يقابل
go through	experience	يجوز (تجربة)
calm down	relax	يهدأ
come up against	encounter	يواجه
obsolete	Not in use any more because a newer invention exists.	قديمًا (بسبب وجود أحدث منه)
bugs or glitches	Small problems that prevent a device from working well.	أخطاء أو خلل
functionality	Everything a piece of software can do.	الوظيفة
outdated	Old-fashioned.	قديمًا
state-of-the-art / latest	Most modern. / Using the most recent ideas and methods.	أحدث
handle	Deal with	يتعامل
compatibility	The ability of one piece of equipment/ software to be used with another.	التوافق
upgrade	Change for something newer or better.	يُرقى
backed up	Stored on a computer/other device so it won't be lost.	نسخ احتياطي
influential	Able to change what people do or think.	مؤثر
appealing	Attractive or interesting	جذاب
upbeat	Positive and cheerful	متفائل
envious	Wanting something that someone else has	حسود
endless	In large quantities or for a long time	أبدي

Gadgets	(نستخدم عادة للتسلية والأشياء الشخصية وتحمل باليد)	الأدوات
devices	أوسع يشمل كل من الأجهزة والأدوات / أي أداة مصممة لغرض محدد	الأجهزة (شخصية أو غير ذلك)
appliance	شيء كهربائي يستخدم في المنزل (ثلاجة)	جهاز (منزلي)
dated	dated has a negative connotation	عدي عليه الزمن (عتيق)
old-fashioned	غير شائع الآن	الطراز قديم
outdated	(مهجور)	لا يستخدم وغير مفيد
alert		يحذر
embedded		مدمج
facial recognition software		برنامج التعرف على الوجه
hack		يخترق
household appliance		أجهزة منزلية
malfunction		عطل
sensors		أجهزة استشعار
smart devices		أجهزة ذكية
track		تتبع
wearables		الأجهزة القابلة للارتداء
attributes		الصفات
curate		يجمع
deceptive		خادعة
enhance		يحسن
features		ملامح
flattering		جميلة
flaws		عيوب
superficial		السطحي
appealing		جذاب
influential		مؤثر
upbeat		متفائل

Q2 p26 (SB): Check you understand the words and phrases in the box.
Then use them to complete the sentences.

alert (v) يحذر embedded مدمج facial recognition software برنامج التعرف على الوجه hack (v) اختراق household appliance أجهزة منزلية malfunction عطل sensors أجهزة استشعار smart devices أجهزة ذكية track تتبع wearables الأجهزة القابلة للارتداء

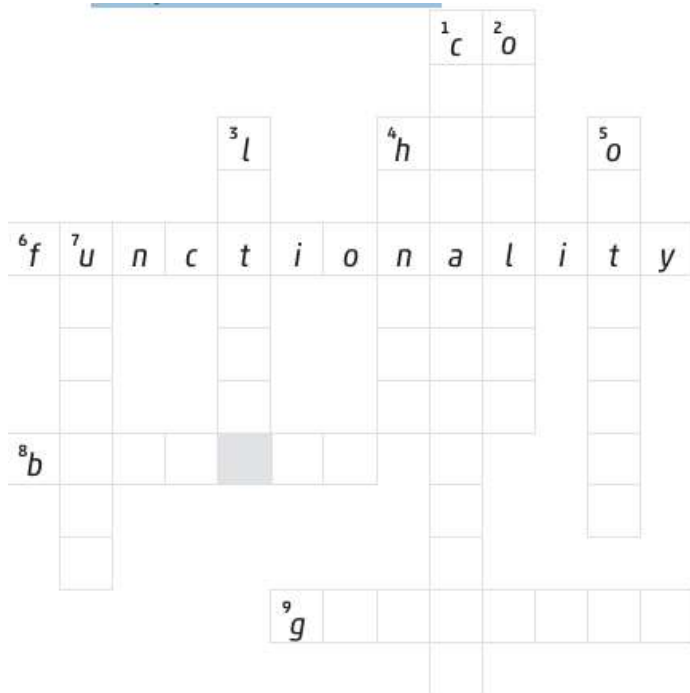
- 1 and other , such as clothing, could be used to your body's fat and water content.
 - 2 which can monitor your heart rate could be in your body and the doctor if there are any problems.
 - 3 Some people are concerned that it is easy to into a self-driving car, or that there might be a causing an accident.
 - 4 Increasingly, smart devices use a digital fingerprint بصمة الأصبع or rather than a PIN.
 - 5 A smart fridge that keeps grocery بقالة lists is one example of a
- Answers:** 1 Smart devices, wearables, track 2 Sensors, embedded, alert 3 hack, malfunction 4 facial recognition software 5 household appliance

Q4 p32 (SB): Complete the extracts from the recording with the words from the box.

tributes الصفات curate يجمع deceptive خادعة enhance يحسن features السطحي
flattering جميلة flaws عيوب superficial

- People started taking selfies not just to present a ¹..... picture of themselves, but also to manage and ²..... what they wanted to tell the world about their physical ³..... , their personality, their relationships and their hobbies.
- On a ⁴..... level, their holiday photos look relaxed and natural, but in reality they've been very carefully planned – and paid for. Appearances can be ⁵..... . You can add filters to ⁶..... how you look, remove any ⁷..... or even change the shape or size of your facial ⁸..... .
- Answers:** 1 flattering 2 curate 3 attributes 4 superficial 5 deceptive 6 enhance 7 flaws 8 features

Q1 p22 (WB): Complete the crossword.



Across

- 6 Everything a computer or piece of software can do
- 8 Make a copy of information held on a computer or other device
- 9 Small problems or faults that prevent something from working well

Down

- 1 The ability for one piece of equipment or software to be used with another
- 2 Not in use any more because something newer has been invented
- 3 Newest or most modern
- 4 Deal with something
- 5 Old-fashioned
- 7 Change for something newer or better

Answers: Across: 8 back up 9 glitches

Down: 1 compatibility 2 obsolete 3 latest 4 handle 5 outdated 7 upgrade

Q2 p22 (WB): Choose the correct words to complete the sentences.

- 1 Very few of our new laptops have CD drives as CDs are virtually **obsolete / dated**.
- 2 This shop is full of clever little **gadgets / glitches** that make excellent presents.
- 3 The app is designed to work on handheld **latest / devices** rather than laptops.

Answers: 1 obsolete 2 gadgets 3 devices

Q2 p23 (WB): Complete the sentences with the adjectives from Exercise 1.



appealing جذاب endless متواصل envious حسود influential مؤثر upbeat متفائل

- 1 I find the architecture of the city **appealing**.
- 2 He's very and so he should **act responsibly** يتصرف بمسؤولية.
- 3 I'm of people who learn Maths easily.
- 4 My piano teacher was very about my progress, which made me feel great.
- 5 I've done revision, so I should pass my exams with good grades.

Answers: 2 influential 3 envious 4 upbeat 5 endless

Q3 p22 (WB): Complete the mini-conversations with the words in bold. There is one extra word in each group.

يتعامل / HANDLE / يرقى / UPGRADE / قديم / OUTDATED / أحدث / ATEST

- Alia** Are you still using those ¹outdated old headphones, Maha?
- Maha** Sure! I mean, there's nothing wrong with them. I'm not the kind of person who has to have the ²..... model of everything.
- Alia** Well, I know, but you love music so much that it seems a shame not to have headphones that can ³..... the bass better.
- Maha** Well, it is my birthday next month – if you know what I mean!

التوافق / COMPATIBILITY / قديم / DATED / أحدث / STATE-OF-THE-ART / الأدوات / ADGETS

- Talal** Have you thought about ⁴.....?
- Kamal** What do you mean?
- Talal** Well, if you switch brands of gaming console وحدة تحكم, none of your old games will work.
- Kamal** Hmm. You're right. But all my games are so ⁵..... now that it probably doesn't matter. Games are my thing. I've saved up the money myself, so I'm going to invest in a ⁶..... console.

أجهزة / APPLIANCES / ترقية / UPGRADE / خلل / BUGS / النسخ الاحتياطي / ACK UP / قديم / OLD-ASHIONED

- Faten** This laptop is full of ⁷..... – things go wrong every minute!
- Laila** Make sure you ⁸..... your work then. You really don't want to lose your project.
- Faten** Oh, I will. Don't worry. To be honest, I think it's time for a(n) ⁹..... – this one is nearly ten years old.
- Laila** Well, yes, it looks kind of ¹⁰....., and it weighs a ton!
- Answers:** 2 latest 3 handle 4 compatibility 5 dated 6 state-of-the-art 7 bugs 8 back up 9 upgrade 10 old-fashioned

Q1 p26 (WB): Choose the correct words to complete the text.

Many young people spend a lot of time working on their online image. Some of them ¹feature يعرض / curate يجمع their image like this for fun, others feel it is an important part of who they are, and some just want to ²fit in تتناسب / hold down يحافظ with a certain group of friends. Teens use their **smart** ³gadgets أدوات / devices أجهزة to blog, comment and communicate their ideas and often post photos that have been ⁴embedded مدمج / enhanced يحسن with the ⁵latest أحدث / outdated قديم app installed on their phones.

Answers: 1 feature 2 fit in 3 devices 4 enhanced 5 latest

Q4 p26 (WB): Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than five words, including the word in bold.

1 The number of users increased dramatically. **DRAMATIC** هائل

There the number of users.

2 I **met** an old friend by chance yesterday. **BUMPED INTO** حصة

..... an old friend yesterday.

3 There has been a slight drop in the number of sales recently. **DROPPED**

The number of sales

4 Some people find it difficult **to keep** a job. **HOLD DOWN** يحافظ على

Some people find it difficult to

Answers: 1 was a dramatic increase in

2 By chance, I bumped into

3 has dropped slightly recently/ has recently dropped slightly/ has slightly dropped recently

4 hold down a job

يعتمد على المعنى والقواعد.

Function File

Describing trends

Introducing data

The graph illustrates ...

In this graph, we can see ...

Describing changes over time

• The number of ... /Sales ... /Users ...

↗ ... increased/rose/grew/went up ...

↘ ... declined/decreased/went down/ dropped ...

... slightly/sharply/steadily/gradually/ dramatically ...

... كبير

→ ... stayed the same/remained steady ...

• There is/has been/was/will be a ...

... slight/sharp/steady/gradual/dramatic ...

↗ ... increase/rise/growth (in the number of users/sales/etc.)

... زيادة/ارتفاع/نمو (في عدد المستخدمين/المبيعات/الخ.)

↘ ... decrease/fall/drop/decline (in the number of users/sales/etc.)

... انخفاض/هبوط/هبوط/انخفاض (في عدد المستخدمين/المبيعات/الخ.)

Summarising data

Overall, the trend in ... is upwards/downwards.

During the period ...

It is noticeable that ...

وصف الاتجاهات

تقديم البيانات

يوضح الرسم البياني...

في هذا الرسم البياني يمكننا أن نرى...

وصف التغيرات مع مرور الوقت

عدد ... / المبيعات ... / المستخدمين ...

... زاد / ارتفع / نما / صعد ...

... انخفض / انخفض / انخفض ...

... قليلاً / حاداً / بثبات / تدريجياً / بشكل

... بقي على حاله/ظل ثابتاً...

يوجد/كان/كان/سيكون...

... طفيف / حاد / ثابت / تدريجي / درامي ...

... زيادة/ارتفاع/نمو (في عدد المستخدمين/المبيعات/الخ.)

... انخفاض/هبوط/هبوط/انخفاض (في عدد المستخدمين/المبيعات/الخ.)

تلخيص البيانات

وبشكل عام، فإن الاتجاه في ... هو صعوداً / هبوطاً.

خلال الفترة...

من الملاحظ أن...

UNIT NINE VOCABULARY AND FUNCTION FILE

WORDS	ENGLISH MEANING	ARABIC MEANING
take it for granted	believe something without even thinking about it.	اعتبره شيء حتمي (صدق شيء بدون تفكير)
make himself understood	communicate effectively	يتواصل بوضوح
had no choice but to	was forced to do something.	لم يكن أمامه خيار سوى
got off (relatively) lightly	experienced less harm than might be expected.	نجا بسهولة (نسبيًا) (نجا بأقل ضرر)
done the trick	had the necessary result he wanted.	ولا بد أنه نجح (أدى الفرص المطلوب)
took its toll (on)	caused harm or suffering.	أثرت عليه بشدة / يسبب معاناة
(not) have a clue	be unable to guess something.	(لم) يكن يتوقع / (لم) يكن لديه أدنى فكرة
take his mind off	stop him from worrying about something.	لنسي نفسه (المشكلة) / لا يقلق
gone through the ordeal	had a very difficult or painful experience.	واجه بالفعل محنة / مر بتجربة قاسية
considered his options	thought carefully about what to do.	فكر في خياراته
kept him going	helped him to continue, despite the difficult situation.	جعله يواصل رغم الصعوبات
ordeal	a terrible or painful experience that continues for a period of time	محنة (مصيبة)
sea bed	the land at the bottom of the sea	قاع البحر
supplies	food and other ordinary goods needed by people every day	مؤن / إمدادات
sooner or later	at some point	عاجلاً أو آجلاً
pick and choose	select	يختار
there and then	immediately	فوراً
more or less	about / almost	أكثر أو أقل (تقريباً)
safe and sound	with no problems	أمنة وسليمة
ups and downs	good and bad times	الأمر السيئة والجيدة

Future Builders Schools – Senmar Academy

take it or leave it	accept it or don't	يقبل أو يرفض
give and take		خذ واعط
touch and go	uncertain	مقلب / غير مؤكد (وممكن خطير)
slowly but surely	ينجز الأشياء ببطء وبحذر	يبدأ ولكن بحذر
peace and quiet		هدوء وسكينة
highs and lows		الأمور الجيدة والسيئة
mess up		أخفق
pay off		نجح / سدد دين
setback		إخفاق / عائق
success		نجاح
failure		فشل
appeal		يروق
apply		يقدم طلب / يتقدم
slim		نحيل
risk	تكون النتيجة سلبية	مخاطرة
(slim) chance	احتمال أن تكون نتيجة إيجابية أو سلبية	فرصة
opportunity	موقف إيجابي يؤدي إلى نتيجة إيجابية	فرصة
luck	ممكن سيء أو جيد (لا يمكن التنبؤ به) / صدفة أو بيد القدر	حظ
acknowledge		يقرّ
admitting		الاعتراف (لاقتراح خطأ)
take the blame		تحملت اللوم
offer an apology		قدمت اعتذاراً
make amends		يصلح الأمر

Vocabulary

Q3 p38 (SB): Complete the sentences using the words in the box. Then listen again and check. More than one answer is possible. يعتمد على الاستماع.

affluent أكثر ثراءً costly مكلفة extravagant باهظة الثمن lucrative مربحة splash out يضطروا well-off

- 1 People are always looking for new and ideas for new attractions.
- 2 The Marble Arch Mound was an idea to build a small hill in the centre of London.
- 3 The £6 million was a lot more than the organisers thought it would be.
- 4 Perhaps more people would have wanted to climb it if they hadn't had to on an entrance fee.
- 5 They wanted to get tourists to visit an area that was not very
- 6 The hotels, restaurant and shop owners have become more because of the route.

Answer: 1 lucrative 2 extravagant 3 costly 4 splash out 5 affluent 6 well-off

Q4 p40 (SB): Complete the table with the words from the box.

blunder خطأ فادح flop فشل كامل flourish نجح get nowhere لا تصل إلى نتيجة/ مكان
masterstroke خطوة ذكية mess up أخفق pay off ينجح setback عائق / إخفاق

Success	نجاح	
Failure	فشل	

Answer: Success: flourish, masterstroke, pay off
Failure: blunder, flop, get nowhere, mess up, setback

Q5 p40 (SB): Now complete the extracts from the recording with the correct form of the words from Exercise 4. ** يعتمد على الاستماع.

blunder خطأ فادح flop فشل كامل flourished نجح got nowhere لم يحقق شيء
masterstroke خطوة ذكية messed up أخفق paid off ينجح setback عائق / إخفاق

- 1 I was embarrassed and felt like I'd really
- 2 It was a huge and I didn't get the marks I needed to go to that university.
- 3 In the end, I there and got a great degree.

4 I had what I thought was a really good idea – a

5 I really tried, but just, and in the end I gave up.

6 If I'd invested a few weeks in finding out about my business idea, it would have really

7 But I did learn something from the - do your market research first.

8 The idea did not succeed and was a complete

Answer: 1 messed up 2 blunder 3 flourished 4 masterstroke 5 got nowhere 6 paid off 7 setback 8 flop

Q1 p34 (WB): Choose the correct words to complete the sentences.

1 There were some minor **setbacks** عائق / **flops** فشل كامل at the beginning of the project, but in the end it went well.

2 His hard work **paid up / off** and he did really well in the final exams.

3 He took a digital presentation to the interview and they loved it. What a **masterstroke** خطأ فادح / خطوة ذكية !

4 This is not worth the **chance** فرصة / **risk** مخاطرة. I always prefer to be safe.

Answer: 1 setbacks 2 off 3 masterstroke 4 risk

Q2 p34 (WB): Complete the dialogue with the words from the box.

choice خيار clue دليل consider نفكر do messed up أفسد off take

A Oh no! I've really ¹..... – I've lost the house key. What shall we do?

B Well, **let's** ²..... **our options**; we could try to open that window or break it.

A It won't open. What now?

B I haven't a ³.....

A It's cold out here. Now I realise how much I ⁴..... my house **for granted** اعتبره أمر مفروغ منه .

B Have a chocolate. It should **take your mind** ⁵..... the cold.

A Thanks! That should ⁶..... **the trick** يفي بالمطلوب .

B Well, I think we have **no** ⁷..... **but to** break the window.

Answer: 1 messed up 2 consider 3 clue 4 take 5 off 6 do 7 choice

**** سؤال يعتمد على حفظ المتلازمات.**

Q2 p41 (SB): Study Active Vocabulary and complete the binomials with the words from the box using the correct conjunctions.

ACTIVE VOCABULARY| Binomials

Binomials are phrases where two words are joined with a conjunction, usually and or or.

العبارات الثنائية هي عبارات يتم فيها ربط كلمتين باستخدام أداة عطف، عادةً and أو or.

- The two words often begin with the same letter (slowly but surely).
- غالباً ما تبدأ الكلمتان بنفس الحرف (ببطء وحذر).
- Sometimes they have a similar or opposite meaning (peace and quiet, highs and lows).
- في بعض الأحيان يكون لها معنى مماثل أو معاكس (السلام والهدوء، الأمر الجيد والسيئ).

give more pick safe sooner take it there touch ups

- 1choose 2downs 3later
4leave it 5less 6sound
7take 8then 9go

Answer: 1 pick and 2 ups and 3 sooner or 4 take it or 5 more or 6 safe and
7 give and 8 there and 9 touch and

Q3 p41 (SB): Replace the underlined words with some of the binomials in Exercise 2.

binomials استبدل العبارات التي تحتها خط ب

safe and sound more or less pick and choose there and then Sooner or later

- 1 At some point, you will have to make a decision.
- 2 The best universities can select which students to accept.
- 3 They wanted me to sign up for the course immediately, with no time at all to consider.
- 4 Although she was ten years older, she looked about the same age as me.
- 5 After a hazardous journey, they were relieved to get home with no problems.

Answer: 1 Sooner or later 2 pick and choose 3 there and then 4 more or less 5 safe and sound

Q1 p31 (WB): Complete the puzzle with the missing parts of the binomials. What is the mystery binomial?

		3								8
			4							
1 U	2					5	6	7		
P				and						
S										

1 ups and downs

2 and take

3and go

4 it or leave it

5and then

6 safe and

7or less

8 sooner or

The mystery binomial is

Answer: 2 give 3 touch 4 take 5 there 6 sound 7 more 8 later

The mystery binomial is 'pick and choose'

Q2 p31 (WB): Replace the underlined parts with some of the binominals from Exercise 1. **binominals** استبدل العبارات التي تحتها خط ب

1 Wherever my cat has disappeared to, I just hope he'll come home with no problems. safe and sound

2 Visitors to the museum can select from over 100 arcade games from the 1980s and 1990s.

3 Don't be too hard on yourself. After all, most people fail at something at some point.

4 Like every business we have our good and bad times but generally we are successful.

5 I can't sell it for less than 100 JOD. That's my lowest price – accept it or don't.

6 We are almost finished here so I can meet you in about half an hour.

7 It was uncertain whether the rescue team would be able to save the man in the cave.

Answer: 2 pick and choose 3 sooner or later 4 ups and downs 5 take it or leave it
6 more or less 7 touch and go

Q4 p31 (WB): Complete the mini-conversations with suitable binominals

Sooner or later عاجلا أو آجلا more or less أكثر أو أقل Take it or leave it قبول أو رفض

Habib I was worried about you Amer! I'm so glad you are home ¹safe and sound.

Amer I said I'd be back by 9 o'clock and it's ... ten past so I'm ²..... on time.

Nadia I'm making omelettes if you want one.

Samia Omelettes, huh? Not very exciting. How about something else?

Nadia It's omelettes or nothing! ³.....

Samia Hmm. Omelettes would be lovely, thanks.

Jaber You really need to wear a helmet when you're on your bike, Nader.

⁴..... you're going to injure yourself. It's only a matter of time!

Nader I have a helmet. I'm going to put it on now!

Answer: 2 more or less 3 Take it or leave it 4 Sooner or later

Q3 p34 (WB): Complete the binomial phrases in the sentences with one word.

there sound ups less take

1 You must try to be flexible. There should be some give and in any friendship.

2 I think it's more or certain you'll get the job.

3 I had to decide if I wanted the job and then. They said they couldn't wait.

4 The team has had its and downs but they're doing very well now.

5 We got lost in the desert but in the end got home safe and

Answer: 1 take 2 less 3 there 4 ups 5 sound

Q6 p34 (WB): Complete the text with one word in each gap.

had pick to apply يتقدم / يطلب slim نحيل

FOLLOW YOUR HEART

Working in the travel business appeals يروق to many young people who want to work as a flight attendant مضيف طيران. Some of them ¹..... to different airlines when they leave school. One of the benefits of this job is having access to discount airfares. Nevertheless, there are some downsides ²..... the job too: air crew can work long hours, and passengers aren't always easy to deal with. There are far more candidates than vacancies, so companies can ³..... and choose. Amal, a flight attendant with a major airline, says, 'There's a ⁴..... chance that you might succeed so be prepared for rejection. If I ⁵..... not followed my heart, I could be very unhappy now. But this is the life for me!'

Answer: 1 apply 2 to 3 pick 4 slight/slim 5 had

Q4 p41 (SB): Study Watch Out! Then find five expressions with these words in the quiz in Exercise 1.

WATCH OUT!

The words risk, chance, opportunity and luck are **easily confused**.

من السهل الخلط بين الكلمات المخاطرة والفرصة والفرصة والحظ.

I'd love to have the chance (opportunity) to bungee jump.

ود أن تتاح لي الفرصة (الفرصة) للقفز بالحبال.

There's a slim chance (possibility) that we might succeed, but we'd need a lucky break.

هناك فرصة ضئيلة (احتمال) أن ننجح، لكننا سنحتاج إلى استراحة محظوظة

If you do sports, there's always a chance (risk) of injury.

إذا كنت تمارس الرياضة، فهناك دائماً فرصة (خطر) للإصابة.

It was pure chance (luck) that we met.

لقد كان مجرد صدفة (حظ) أن التقينا.

**** للتفريق بين الكلمات risk, chance, opportunity and luck**

WORD	DIFFERENCES	ARABIC MEANING
risk	تكون النتيجة سلبية	مخاطرة
(slim) chance	احتمال أن تكون نتيجة إيجابية أو سلبية	فرصة
opportunity	موقف إيجابي يؤدي إلى نتيجة إيجابية	فرصة
luck	ممكن سيء أو جيد (لا يمكن التنبؤ به) / صدفة أو بيد القدر	حظ

Answer: 1 be worth the risk 2 have the opportunity 3 grab the chance 4 lucky break

5 run the risk

Q5 p41 (SB): Complete the sentences with risk, chance, opportunity or luck.

Sometimes more than one correct answer is possible.

1 **Given the**, where would you most like to travel?

2 I'd like to **take this** to thank you for all your help.

3 As soon as I heard about the trip, I **grabbed the** to go on it.

4 This is your **last**; I won't make the offer again.

5 I'm sure parachuting would be exciting, but it wouldn't be **worth the**.

Answer: 1 chance/opportunity 2 opportunity 3 chance/opportunity 4

chance/opportunity 5 risk

Q3_p31 (WB): Complete the sentences with chance, risk, luck or opportunity. Sometimes more than one answer is possible.

- 1 The risk of injury or even death is very high for base-jumping wing-suit flyers.
- 2 You've won three games in a row now – what
- 3 It's already 10 p.m. so there is very littleof me staying awake for a whole film.
- 4 Given the, I'd love to take a sports car out for a drive.

Answer: 2 luck 3 chance 4 chance/opportunity

Q1_p30 (WB): Complete the sentences with the verbs from the box.

acknowledge يُقر admitting (لاقتراح خطأ) الاعتراف make offer take

- 1 It's not easy to acknowledge your mistakes and say sorry.
- 2 In most situations she is incapable of that she's wrong.
- 3 Her 'shortcut' actually took twice as long, but did she the blame **تحملت اللوم** or an apology **قدمت اعتذاراً**?
- 4 So when I saw him, I decided to try and amends **يصلح الأمر**.

Answer: 2 admitting 3 take, offer 4 make

Function file

Discussing advantages and disadvantages

مناقشة المزايا والعيوب

A ...		major	رئيسي	advantage of	ميزة من	... is that ...	هو أن ...
One ...	واحد	minor	بسيط	argument against			
Another ...	آخر	obvious	واضح		حجة ضد		
The first ...	أول	possible	محتمل	benefit of	فائدة من		
		potential	محتمل	good point about			
		significant	كبير		نقطة جيدة حول		
				positive aspect of			
					الجانب الإيجابي من		
				argument for	حجة ل		
				disadvantage of/to			
					عيب ل		
				downside of/to			
					الجانب السلبي من/إلى		
				drawback of/to			
					عيب من/إلى		
				negative aspect of			
					الجانب السلبي من		
				minus point of			
					نقطة ناقصة		

Summing up your argument تلخيص حجتك / Giving your opinion إعطاء رأيك

On first consideration, this seems ... عند النظر للوهلة الأولى، يبدو هذا...

Ultimately, there are arguments on both sides. وفي نهاية المطاف، هناك جدال على كلا الجانبين.

Having looked at both sides of the argument, I think/believe ...

بعد النظر إلى جانبي الحجة، أعتقد/أؤمن ...

Although some people might disagree, I can't help feeling that ...

على الرغم من أن بعض الناس قد لا يوافقون على هذا الرأي، إلا أنني لا أستطيع منع نفسي من الشعور بأن...

UNIT TEN

VOCABULARY AND FUNCTION FILE

WORDS	ENGLISH MEANING	ARABIC MEANING
familiarity	a good knowledge of a particular subject	معرفة / دراية
take something into account	to consider or remember something when judging a situation	يأخذ شيئاً في الاعتبار
thought-provoking	making you think seriously about a particular subject	يشير التفكير
by accident / didn't ... on purpose	didn't mean to	بالصدفة / لم يقصد
under the impression	thought	اعتقد
in all likelihood	it is very probable	في جميع الاحتمالات
in suspense	excited	في حالة ترقب
at least	not less than	على الأقل
in addition to	besides	إضافة
in fact	to tell the truth	في الواقع
on her part	her	من جانبها
on purpose	planned to	عمدا
silk	soft cloth made from something produced by a silk worm.	حرير
threads	long, thin strings of material.	خيوط
precious stones	valuable jewels such as diamonds.	الحجارة الكريمة / ثمينة
dyes	things you can use to change the colour of clothes.	أصباغ
geometric	having regular lines or shape.	هندسي
heritage	traditional beliefs and ideas that have been in a society for a long time.	تراث

deliver the punchline	gave the final line of the joke	يعطي آخر السكتة
be a must watch	can't miss	يجب مشاهدته
do a stand-up routine	go up on a stage and tell jokes	عرض كوميدى
be on the edge of your seat	in suspense	مهتم لما يحدث أو سيحدث (متشوق)
catch up on the latest episode	watch the latest one	يتابع الحلقة أول بأول
cracked	told	أطلق (حكى) / أخبر
resilience	the ability to keep going when life is difficult	صمود
wool		صوف
cotton		قطن
cultural events		المناسبات الثقافية
embroidery		التطريز
beige		البيج
bone		عظم
bronze		برونز
circular		دائري
cream		صفوة (الأفضل)
curved		منحني
enormous		ضخم
flat		مسطح
geometric		هندسي
golden		ذهبي
hollow		مجوف / فارغ
ivory		العاج
miniature		مصغر
pocket-size		بمجم الجيب
pointed		حاد

rectangular	مستطيلة
solid	صلب
spherical	كروية
wooden	خشي
cast	فريق التمثيل
costume	زي
dialogue	حوار
episode	حلقة
feature-length	طول فيلم
humour	مزاح
joke	نكتة
plot	حبكة
scene	مشهد
season	موسم
set	مجموعة
sitcom	مسلسل كوميدي
stage	مسرح
crack a few jokes	أطلق (حكى) بعض النكات
heckle somebody	سخر من شخص
play the lead	القيام بدور البطولة
comic	مضحك (غرض الشيء الضحك)
comical	مضحك (شيء يجعلك تشعر بالضحك)
historic	تاريخي (حدث مهم من القدم ولالآن)
historical	تاريخي (لوصف كتب ومسرحيات وأفلام قديمة)
childlike	طفولي (لوصف مهارة جيدة هي طبيعية لطفل)

childish		طفولي (لوصف فعل سيء يجعل الشخص يبدو كطفل)
tasteful		انيق /راقي (ذوقي)
tasty		لذيذ / شهي
lively		حيوي (لديه طاقة كبيرة)
alive		على قيد الحياة (لديه طاقة وسعادة)
invaluable		مفيد (لا يقدر بثمن)
worthless		ليس له قيمة
classic		فاخر / ذو قيمة دائمة
classical		تقليدي (مرتبط بالفن والموسيقى)
distinctive		متميز
clashing		صدام
rich		ثري
insipid		ممل
subtle		بارع
vibrant		حيوي
subdued		ضعيف / خافت
jarring		مزعج

O1 p42 (WB): Choose the correct words to complete the sentences.

- 1 There was a big bird's nest inside the ancient tree trunk, which was completely **solid** صلب / flat مسطح / hollow فارغ .
- 2 The **sculpture** تمثال was so **spherical** كروية / enormous ضخم / curved منحنى they couldn't get it through the door of the **exhibition** معرض centre!
- 3 They were **delighted** سعيد when they found several **bronze** برونز / pointed حاد / bone عظم coins with their new metal detector.
- 4 The music was so **cheesy** سخيف / golden ذهبي / geometric هندسي that we laughed when they played it.
- 5 This **intriguing artefact** قطعة أثرية مثيرة للاهتمام is **circular** دائري / ivory العاج / silk حرير in shape, but no one knows what its purpose was.
- 6 We left the drink in the freezer and soon the lemonade was **solid** صلب / spherical كروية / bone عظم .

Answers: 1 hollow 2 enormous 3 bronze 4 cheesy 5 circular 6 solid

O2 p42 (WB): Complete the sentences with the missing words.

punchline نكتة cast فريق التمثيل Crack أطلق / stand-up routine عرض كوميدي
sitcom مسلسل كوميدي plot حبكة

- 1 The refers to the actors taking part in a performance.
- 2 a joke is a more informal way of saying tell a joke.
- 3 The is the storyline of a play, film, TV drama or book.
- 4 The is at the end of a joke and usually makes people laugh.
- 5 A is a genre of comedy series usually broadcast on TV featuring the same actors.
- 6 We say comedians do a when they tell a series of jokes on stage.

Answers: 1 cast 2 Crack 3 plot 4 punchline 5 sitcom 6 stand-up routine

O6 p54 (SB): Choose the correct words to complete the sentences.

- 1 This **lively** حيوي / alive على قيد الحياة new play is a must watch.
- 2 The new **comic** (غرض الشيء الضحك) / comical (شيء يجعلك تشعر بالضحك) put on a great show at the comedy club.
- 3 I believe a play is **worthless** ليس له قيمة / invaluable مفيد if the audience aren't fully engaged.
- 4 All's Well That Ends Well is a **classic** فاخر / classical تقليدي comedy.
- 5 People will still be talking about this **historical** (لوصف كتب ومسرحيات وأفلام قديمة) / historic (حدث مهم من القدم ولآن) production for years.
- 6 The costumes and scenery were very **tasty** لذيذ / tasteful أنيق.
- 7 He plays the role with a **childish** (لوصف فعل سيء يجعل الشخص يبدو كطفل) / childlike (لوصف مهارة جيدة هي طبيعية لطفل) innocence.

Answers: 1 lively 2 comic 3 worthless 4 classic
5 historical 6 tasteful 7 childlike

O1 p40 (WB): Complete the pairs of sentences with the words in bold.

1 COMIC شيء يجعلك تشعر بالضحك / غرض الشيء الضحك

a Are you a actor?

Answer: a comic

b He looked in that big hat.

Answer: b comical

2 HISTORIC لوصف كتب ومسرحيات وأفلام قديمة ولأن / HISTORICAL حدث مهم من القدم ولأن

a This is an excellent play.

Answer: a historical

b Today is a day for the world's largest movie studios.

Answer: b historic

3 CLASSIC فاخر / CLASSICAL تقليدي

a Don't miss the car show next week!

Answer: a classic

b I quite like some music.

Answer: b classical

4 TASTY لذيذ / TASTEFUL انيق

a The way the opera house was decorated was very

Answer: a tasteful

b snacks will be available during the break.

Answer: b Tasty

5 LIVELY حيوي / ALIVE على قيد الحياة

a The concert was a start to the city's cultural weekend.

Answer: a lively

b If only the artist had been to see his painting sell.

Answer: b alive

6 INVALUABLE مفيد / WORTHLESS ليس له قيمة

a This wonderful book is full of advice for drama students.

Answer: a invaluable

b It seems the final week of **rehearsals** التدريبات were as the first night of the play was awful.

Answer: b worthless

7 CHILDLIKE لوصف مهارة جيدة هي طبيعية لطفل / CHILDISH (لوصف فعل سيء يجعل الشخص يبدو كطفل)

a The artist's best work has a innocence about it.

Answer: a childlike

b I found the director's **reaction** رد فعل to the **criticism** انتقاد of his film extremely

Answer: b childish

O2 p38 (WB): Choose the correct words to complete the text.

My aunt loves to make her own clothes. She sometimes makes a thaob, with its ¹distinctive متميز / jarring مزعج **wool threads** خيوط الصوف. She uses dye to give the threads ²vibrant حيوي / jarring مزعج colours such as lovely reds or yellows, and her designs sometimes feature ³rich ثري / subtle باع decorative birds that are not easy to see at first. I prefer her designs to the ⁴insipid ممل / clashing صدام clothes you often find in modern shops. These are often dull, in ⁵subdued ضعيف / vibrant حيوي shades of brown or grey.

Answers: 1 distinctive 2 vibrant 3 subtle 4 insipid 5 subdued

O2 p40 (WB): Choose the correct words to complete the sentences.

1 The jokes were so it was embarrassing.

a comical مضحك b cheesy سخيف c lively حيوي

2 It was an awful film; the acting was poor, the special effects terrible and the dialogue

a lively حيوي b comical مضحك c unconvincing غير مقنع

3 This performance by my favourite actor is sure to win her plenty of awards.

a appalling مروعة b offensive مسينة c lively حيوي

4 I dislike this programme because I find the humour

a comical مضحك b lively حيوي c offensive مسينة

5 This is the best version of the story ever to hit the stage; truly in every way.

a exceptional استثنائي b comical مضحك c cheesy سخيف

Answers: 1 b 2 c 3 a 4 c 5 a

O4p54 (SB): Complete the sentences with the adjectives from the box. Sometimes more than one correct answer is possible.

appalling مروعة cheesy سخيفة comical مضحك exceptional استثنائي lively حيوي offensive مسينة
unconvincing غير مقنع

1 My friend is always cracking jokes that aren't at all funny.

2 Her acting was totally; I couldn't believe in her as a character at all.

3 It was the worst thing I've ever seen – really

4 Her performance was – far better than anyone else in the cast.

5 He told a really joke. It was rude about people and nobody liked it.

6 The costume made him look really – I couldn't stop laughing!

7 It was a(n) show full of laughs and excitement and kept our interest throughout.

Answers: 1 cheesy (appalling / offensive also possible) 2 unconvincing

3 appalling (offensive also possible) 4 exceptional 5 offensive / appalling 6 comical

7 lively (exceptional also possible)

Q3 p40 (WB): Complete the magazine preview with one word in each gap.

** يعتمد على حفظ المتلازمات

played routine must seat heckle deliver crack

Today's best television

¹**Catchup** on the latest episode of Family Fun on JRTV at 7.00 tonight. It's a ²..... -watch for fans of gentle comedy. If you're more of an action lover, Mystery Mission 4 on Cloud TV at 9.00 will have you on the edge of your ³..... . The lead was ⁴..... by Rami Alshawish. For those that like their comedy a little more lively than Family Fun, there's Bob Black doing a classic stand-up ⁵..... on JRTV+ at 11.00. Watch Bob ⁶..... jokes, ⁷..... the punchlines and deal with audience members who are foolish enough to raise their voices to try and ⁸..... him.

Answers: 2 must 3 seat 4 played 5 routine 6 crack 7 deliver 8 heckle

FUNCTION FILE

Negotiating informally

→ Making suggestions

How would you feel about (+ -ing) ...?

I thought perhaps we could ...

Supposing we ...

Would it be OK if ...?

→ Asking for clarification

Isn't that a bit unprofessional/childish/ boring?

So, are you saying (that) ...?

What kind of thing were you thinking of?

→ Accepting a suggestion

I could go along with that. Fair enough.

I'm happy with that.

→ Not accepting a suggestion

I don't know if I would fancy that.

I can see. what you're saying, but ...

I don't want to be awkward, but ...

→ Making a final decision

So how can we resolve this? Is everyone happy with that?

التفاوض بشكل غير رسمي

تقديم الاقتراحات

كيف ستشعر حيال (+ -ing) ... ؟

اعتقدت أنه ربما يمكننا...

لنفترض أننا...

هل سيكون الأمر على ما يرام إذا ...؟

طلب التوضيح

أليس هذا غير احترافي/طفولي/ممل بعض الشيء؟

فهل تقول (أن) ...؟

ما هو نوع الشيء الذي كنت تفكر فيه؟

قبول الاقتراح

أستطيع الموافقة على ذلك. هذا معقول.

أنا سعيد بذلك.

عدم قبول الاقتراح

لا أعلم إذا كنت سأحب ذلك.

أستطيع أن أرى ما تقوله، ولكن...

لا أريد أن أكون محرجًا، ولكن...

اتخاذ القرار النهائي

فكيف يمكننا حل هذه المشكلة؟ هل الجميع راضٍ عن ذلك؟

تمارين المعاني فى الكتابة

Q6 p.23 (SB): Rewrite the sentences in a more formal style using the words in brackets.

1 I heard that sea plastic is harming over 600 species. (estimated)

2 It's important to look after nature. (vital)

3 You've got to stop using plastic! (urge)

4 All the best, Ibrahim. (faithfully)

5 I'm really bothered by the amount of plastic we use. (concerned)

6 Get rid of plastic packaging! (banned)

7 I'm writing to tell you how bothered I am about ... (express)

8 You should look into other options. (ask/investigate)

9 It's important to do this right away. (essential/action)

10 You must do it now. (done/urgency)

Answers: 1 It is estimated that sea plastic is harming over 600 species.

2 It is vital to look after nature.

3 I urge you to stop using plastic.

4 Yours faithfully, Ibrahim (+ surname).

5 I am deeply concerned by the amount of plastic we use.

6 Plastic packaging should be banned. 7 I am writing to express my concern about ...

8 I would ask you to investigate other options. 9 It is essential to take immediate action.

10 This must be done as a matter of urgency.

Concession & Contrast

O5 p35 (SB): In pairs, study the linkers (words or phrases used to link ideas) in the box below. Then find the linkers used in sentences 1–5 in the essay.

**** يعتمد على المعنى والتركييب.**

1. even though /although (S+V) نتيجة غير متوقعة , سبب

- Ali is clever, he gets low marks.

(whereas, although, so , in spite of)

- most people are careful with data such as online banking details, many actually prefer ...

(While, In spite of, However , Although)

- This is clearly far more convenient, it is, of course, less secure.

(While, In spite of, even though, despite)

2. despite , in spite of (noun phrase جملة اسمية بدون فعل) سبب نتيجة غير متوقعة

- his cleverness, he gets low marks.

(whereas, while, despite, even though)

- these potential benefits, a significant number of people are choosing ...

(Whereas, Nevertheless, However, In spite of)

3. however, nevertheless, nonetheless , نتيجة غير متوقعة سبب

- Ali is clever. he gets low marks.

(Whereas, However, While, Although)

4. whereas بينما , while بينما → مقارنة بين مجموعتين أو شخصين أو شيئين

- Somepeople feel quite comfortable with this, others consider it an invasion of privacy.

(in spite of , although, whereas , even though)

Conjunctions of contrast

أدوات التناقض

while, whereas

Conjunctions of concession

أدوات التناقص

although, even though

Prepositions of contrast

حروف الجر المتناقضة

despite, in spite of

Adverbs of contrast

ظروف التباين

however, nevertheless, nonetheless

Answers: 1 whereas - conjunction of contrast

2 Although - conjunction of concession

3 even though - conjunction of concession

4 In spite of - preposition of contrast

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5 Nevertheless - adverb of contrast

O6 p35 (SB): Combine sentences 1–3 with sentences a–c using the words in brackets.

1 Many cookies are harmless.

a It should be possible to use the sites without accepting them. (nevertheless)

a. Many cookies are harmless. nevertheless, it should be possible to use the sites without accepting them.

b. Many cookies are harmless. Nevertheless, it should be possible to use the sites without accepting them.

c. It should be possible to use the sites without accepting them. Nevertheless, many cookies are harmless.

d. Many cookies are harmless, nevertheless, it should be possible to use the sites without accepting them.

2 There were several cyberattacks last year.

c Most companies have not changed their security systems. (in spite of)

a. The fact that there were several major cyberattacks last year, In spite of most companies have not changed their security systems.

b. In spite of, the fact that there were several major cyberattacks last year, most companies have not changed their security systems.

c. In spite of the fact that there were several major cyberattacks last year, most companies have not changed their security systems.

d. Most companies have not changed their security systems. In spite of the fact that there were several major cyberattacks last year.

3 Good cookies make websites more user friendly.

b Some are designed to steal private information. (however)

a. Good cookies make websites more user-friendly. However, some are designed to steal private information.

b. However, good cookies make websites more user-friendly. Some are designed to steal private information.

c. Good cookies make websites more user-friendly, however, some are designed to steal private information.

d. Some are designed to steal private information. Good cookies make websites more user-friendly however.

Answers: 1 (a) Many cookies are harmless. Nevertheless, it should be possible to use the sites without accepting them.

2 (c) In spite of there having been / In spite of the fact that there were several major cyber attacks last year, most companies have not changed their security systems.

3 (b) Good cookies make websites more user-friendly. However, some are designed to steal private information.

04 p46 (SB): Combine the sentences using the words in brackets.

1 I am interested in teaching. I also have experience in this area. (as well as)

As well as + *V_{ing}* ,

2 I am fluent in English. I also speak some Spanish and Portuguese. (not only)

Not only فعل + فاعل + فعل مساعد , but + S + also

3 I believe I would be an asset to the team. I would be willing to commit for at least a year abroad. (furthermore)

..... . Furthermore,

4 I have experience. I also have relevant qualifications. (in addition to + *V_{ing}*)

In addition to + *V_{ing}* ,

5 I am physically fit. I enjoy cycling. (besides+ *V_{ing}*)

Besides + *V_{ing}* , S + also

6 I am hard-working. I am dedicated. (not only, but also)

** تأتي also بعد الفعل be وقبل الفعل الرئيسي.

Answers: 1 As well as being interested in teaching, I also have some experience ...

2 Not only am I fluent in English, but I also speak some ...

3 I believe I would be an asset to the team. Furthermore, I would be willing to ...

4 In addition to having experience, I also have ...

5 Besides being physically fit, I also enjoy cycling.

6 Not only am I hard-working, but I am also dedicated.

Words	Synonyms	Arabic Meaning
acting	performance	التمثيل
series	programme	مسلسل
excellent	brehtaking	ممتاز
story	plot	قصة

O6 p57 (SB): Read the article again and find synonyms for these words which the writer used to avoid repetition.

1 performance

2 series

3 excellent

4 story

Answers: 1 acting 2 programme 3 breathtaking 4 plot